



Our Lady Mother of the Saviour Catholic Primary School



We live, love, laugh and learn alongside each other

Welcome to Our Lady Mother of the Saviour Catholic Primary School

It is with great pride that I welcome you to our wonderful school.

I have a clear vision for our school which is based on effective collaboration of all stakeholders ensuring that all models and promote a sense of pride in belonging to the school community.

“I have given you example so that you may copy what I have done to you.”

John 13.

As Headteacher, I place leadership and learning, rooted in faith, at the centre of my role, empowering others to place Christ at the centre of all we aim to achieve. I firmly believe that we offer a positive learning environment for all our pupils and this allows high expectations to become the norm, providing intellectual challenge for all.

Our school is at the heart of the Catholic community. The behaviour, attitudes and determination of our children are, without doubt some of the things that we are most proud of.

“You have developed a staff team whose members are fully committed to making this school the best it can be, a goal which pupils are keen to achieve.”

OFSTED November 2016.

Encouraged and nurtured

Our Lady’s fosters a family atmosphere within the school and encourages the children to develop a caring attitude towards others and to sustain attitudes and skills that will enable them to grow in to good citizens; making a purposeful contribution to our ever changing world.

Challenged, engaged and excited.

We ensure there is an environment and curriculum where children’s minds are challenged, engaged and excited. We continually monitor progress in order to maintain the highest standards of learning in all aspects of the curriculum.



Our vision: ‘Together we learn.’

Every member of staff is committed to providing a creative, inspirational, challenging and innovative learning environment, where everybody feels safe, secure and ready to learn. Children are encouraged to become responsible, independent learners who are fully equipped with skills for their future. We work hard to ensure strong, positive relationships are developed with parents and the wider community. We embrace the diverse backgrounds and cultures around us and develop our children to value these differences and create a strong family of learners.

Inspiring a sense of ambition

With support of local businesses, services and organisations, we aim to provide our children with a sense of ambition and determination to fulfil their dreams and enlighten them to the range of opportunities available.

Parent partnership

Our Lady’s also values the school-home partnership as essential in helping pupils achieve their best. By working and communicating effectively with parents and carers, we ensure students’ achievements and needs are recognised, celebrated and met in a positive, inclusive learning environment. We welcome parents’ involvement and we work very hard to involve you in every step of your child’s time here...and increase their enjoyment of learning.

Get in touch

We hope, that this prospectus, will give you a flavour of ‘Our Lady’s’ ethos and the learning opportunities that we provide here. We welcome visits from families so that you can find out for yourself whether this is the place for you and your child. Please contact us to arrange a visit on 01928 711921. We look forward to meeting you.

Web: www.ourladyruncorn.halton.sch.uk

Twitter: https://twitter.com/our_ladys

E-mail: sec.olms@halton.gov.uk



School Day: settling in

Breakfast Club

Breakfast Club

The school operates a Breakfast Club from 7.45am every morning during term time. This club is run by Teaching Assistants. Children have a wide range of breakfast choices, for £2.00 per day (payable on the day) and parents do not have to book in advance. Please ask the school office if you want further details.

School uniform

We aim to ensure that our uniform is comfortable, easy to wear and readily available... and those who wear it do so with pride! It also helps to create a sense of belonging and shared pride. We ask all children and families to support our uniform policy.

Uniform

- White shirt
- Blue striped school tie.
- Blue school V neck sweatshirt/cardigan with school logo.
- Grey skirt / pinafore / tailored trousers.
- Black shoes.

Option uniform (Summer term only)

- White polo shirt with school logo.
- Blue checked summer dress.
- Grey school shorts

P E Kit

- White T-shirt with school logo.
- Blue shorts.
- Pumps (indoor).
- Trainers (outdoor).
- Children may use a tracksuit for outdoor PE lessons if the weather is cold).

Please ensure all items of uniform are named so they can be returned to the owner if lost.

We ask parents to ensure that items of value are not brought to school.

School meals and snacks

Children have the choice of either a hot nutritious school dinner or bringing a healthy packed lunch into school. Menus for school dinners are available within the 'School Office' section of the school website.

Free school meals

For children in the Foundation Stage, and Years 1 and 2, the government provides free school meals. Children in Year 3 and above can qualify for free school meals if their family are in receipt of certain income related benefits. Guidance on applying is available on our school website and from our school office. We ask that parents register if they qualify for free school meals (even if they choose not to have the school dinner). This could raise extra funding (currently £1,320) to pay for valuable support like extra tuition, additional teaching staff or after school activities.

Break-time snacks

All children have the opportunity to purchase toast and milk at playtime. Year Reception, Year 1 and 2 are provided with fruit each afternoon.

Chewing gum, sweets, fizzy drinks and chocolate bars are not allowed in school. Children have access to drinking water in all classrooms.



01925 413 777 sales@touchline-embroidery.com

Touchline are proud to be your school uniform supplier and ordering has never been so easy!..

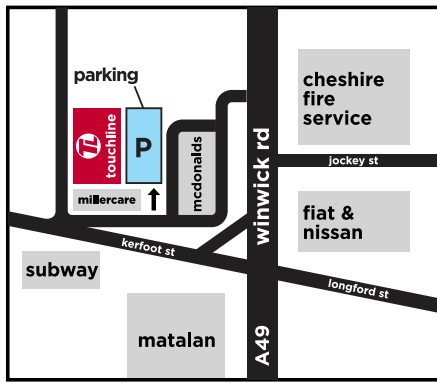


ways to order...

in store

Pop into Unit 2, Kerfoot Street, Warrington WA2 8NU (just off winwick road, behind mcdonalds!)

Were open Monday to Friday 9 til 5 and Saturdays during summer. We have a full range of uniform in store for you to try on.



online

Visit your school shop at: touchline-embroidery.net/our-ladys-rc-primary
Follow the step by step instructions on the overleaf to begin ordering!

order form

You can pick one up in store or from your school office.

email orders to orders@touchline-embroidery and we will call you for your card details.



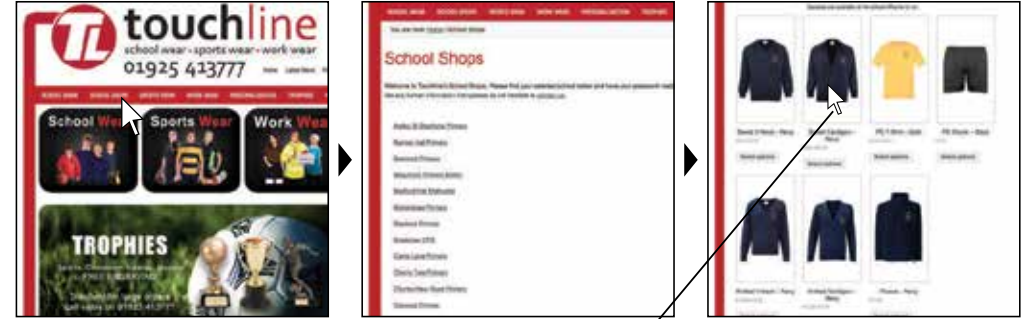
All uniforms purchased come complete with a sewn-in name label FREE of charge.



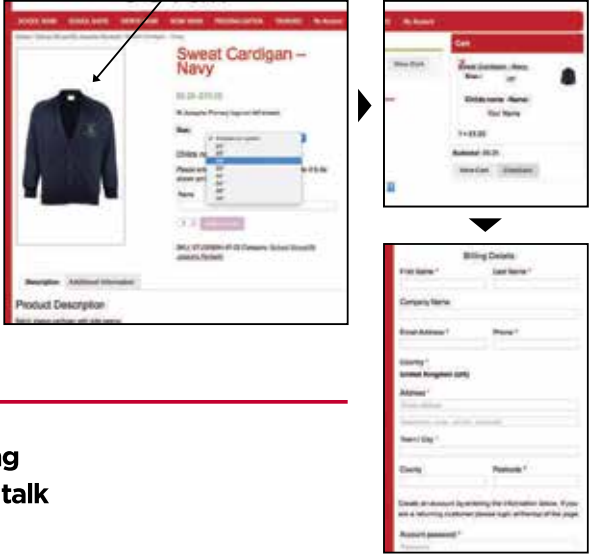
ordering online

step by step

visit: www.touchline-embroidery.co.uk
from our homepage: school shops > your school



1. select a product
2. select the correct size
3. enter your childs name
4. add to cart
5. view cart and checkout
6. enter payment details
7. select delivery method or pick up from in store



If you need any help with ordering online just give us a call and well talk you through it.

email: sales@touchline-embroidery.com
or call us on: 01925 413 777

visit: Unit 2, Kerfoot Street, Warrington WA2 8NU
or: www.touchline-embroidery.co.uk

FREE Delivery to Schools!

Curriculum: developing potential and exciting opportunities

Curriculum

At Our Lady Mother of the Saviour we have a curriculum that keeps the Gospel Values at the centre of everything we do. Our curriculum is designed to develop the full potential of each child and to prepare them for opportunities, responsibilities and experiences of adult life. We aim to broaden the range of everyday experiences for our children, broadening their horizons and enriching our community.

Knowledge, intertwined with skills, underpins our curriculum design; we believe that knowledge enables our children to develop and apply skills. We want our children to be critical thinkers, problem solvers and to have an informed understanding of local, national and world issues. Our curriculum design ensures that there is progression of knowledge in each subject across all year groups. What we want children to know is clearly mapped out in our curriculum grids. We believe it is important to give our children lots of well-connected knowledge as it's the connection between facts that gives understanding and leads to the development of crucial skills such as problem solving and critical thinking. Cross curricular links are made when opportunities naturally arise. This helps children to make links between knowledge and skills acquired.

Intelligent repetition of content is built into our curriculum as we recognise that children need to be able to retrieve core knowledge quickly if they are to use it efficiently. Therefore our curriculum plans in opportunities for content repetition and practise developing children's procedural memory. Knowledge and skills are assessed both in a formal and informal way; this information is used to inform future planning.

Personal Development

At Our Lady Mother of the Saviour we recognise that emotions and intellect are not contradictory – you need both to be successful. As such we operate an emotional intelligence curriculum for all our children. This curriculum is based on developing key areas: managing feelings, self-esteem, self-awareness and consequences, resilience, communication and empathy. This is delivered through assemblies and follow up class based activities alongside daily 'ME TIME' sessions in all classes. All children are taught specific strategies to help them to manage their emotions. Supporting our children's mental health and developing emotional intelligence is something we invest much time and energy in at Our Lady's – it is a crucial part of our ethos, vision and values as a school family. We aim to educate our children to be emotionally literate and morally responsible.

Learning in a Wide range of Contexts

Learning outside the classroom is an integral part of our curriculum; this takes place through exploring our local environment, visiting places of interest and enjoying residential activities.

- We have developed an enriched outdoor learning environment within our school grounds.
- We deliver a wide range of extra-curricular activities – e.g. sports, art, gardening, cookery, music; this underpins and enriches the curriculum and the school has strengthened the opportunities for our children by becoming part of the Children's University.
- Sports funding is well planned for and is targeted to develop teaching skills, promote a healthy lifestyle and allow pupils to be involved in competitive sports.



Foundation Stage

When children join us in Year Reception they follow the Foundation Stage Curriculum' Development Matters.' This focuses on the prime areas of personal, social and emotional development, physical development and communication and language. Specific areas include Literacy, Mathematics, Understanding the World and Expressive Art and Design

Reading / Phonics

At Our Lady's we follow the 'Read Write Inc' phonics programme. This offers a lively, vigorous approach to learning synthetic phonics. We place great emphasis on children mastering phonics in year Reception and year 1 to enable them to become skilful readers. Through a fast paced and rigorously assessed approach children are exposed to a phonics curriculum based on repetition, over teaching and a rich diet of literature. Reading is closely linked to phonics development; once children know the letter sounds they will bring home a reading book to

practise reading at home, this book will be clearly matched to their reading and phonics level. Children have daily story time sessions with staff and parents are encouraged to share a wide range of books with their child at home through our book for bedtime scheme.

During years R,1 and 2 you will be invited to join your child at weekly 'Stay and Learn' Sessions to learn the sounds and how they blend together for reading. At the same time your child will learn to form their letters using lively rhyme, ready for writing words and then sentences.

Reading is at the heart of everything we do at Our Lady's as we recognise the importance of developing reading skills, extending children's vocabulary knowledge and encouraging reading for pleasure. This is done in a variety of ways e.g. Reciprocal Read sessions, Book Fairs, After School Book Buddies, Reading Picnics, visits to local library etc. Each class has designed and created inspirational reading corners to encourage reading for pleasure.

Our Lady's has achieved Gold level Reading Quality Mark.

Religious Education

The school's Religious Education reflects the values of the Catholic faith and is based upon 'The Way The Truth and the Life' religious education programme. The children are taught through a thematic approach and we have a whole school policy in which topics are addressed each term at the level appropriate to the child's age.

This programme also recognises the important role of the school as part of the parish community. Children attend Mass on a regular basis and help to prepare liturgical celebrations. Our ongoing preparation for the sacraments is incorporated in to the religious education programme.

Enriched Curriculum: trips and visitors

Trips

At ‘Our Lady’s’ we are proud of the many and varied opportunities for learning that are offered. Groups are often taken on educational trips to complement their learning in school. Examples of recent trips include:

- Walton Hall.
- Liverpool Museum
- Speke Hall.
- Liverpool Cathedral.
- Robinwood residential visit - Year 6.
- Colomendy residential visit - Year 5.
- Foxhowl residential visit - Year 2.

Visitors

We have an interesting mix of visitors who come into school and they provide a range of curriculum expertise and opportunities for pupils to learn through workshops, music, drama and much more.

World around them

Visitors provide our learners with real life experiences that can help them relate what they learn at school to the world around them and develop their confidence. Recent visitors have included:

- Rock kids
- Zoo lab
- Ab Original Storyteller
- Cafod
- African Art Workshop
- Storyteller.



Behaviour and Personal Development: foundations for the future



We are kind, respectful and honest

It is a primary aim of our school behaviour policy that every member of the school community feels valued and respected, and that each person is treated fairly and well. It aims to promote an environment in which everyone feels happy, safe and secure. Outstanding behaviour for learning is celebrated and promoted at all times. The school have 3 simple rules which underpin all areas of school life: We are kind, respectful and honest.

Rewards and sanctions

We praise and reward children for good behaviour in a variety of ways:

- Oral praise.
- Silver tie awards for being a good role model.
- Certificates, raffle tickets, smiley faces, merits and reward stars for good behaviour, work and kindness.
- Golden Time

The school employs a number of sanctions to enforce the school rules, and to ensure a safe and positive learning environment fit for learning.



Inclusion: a curriculum for all

Special Educational Needs

Our Lady Mother of the Saviour Primary School values all pupils equally and we offer our children the opportunity to develop to their full potential in all areas of the curriculum and school life. We recognise that some children will have learning and physical needs that require additional resources and support. We run an extensive intervention programme to cater for the needs of all our children.

Support strategies for SEND

- A School Based Support Plan (SBSP) is drawn up tailored to each individual child's needs. Realistic targets will be set and the plans will be reviewed/ evaluated regularly and involve the child, parent, teacher and all support services.
- Enhancing self-esteem by providing appropriate support and achievable targets
- A variety of complementary approaches to support the Class Teacher and child. For example: teaching differentiation; 1-1 sessions, group work; whole class learning.

Involving parents

We will meet with parents at the early stages to discuss the progress a pupil has been making and what other strategies could be implemented to support the learning, behaviour and emotional well being of the pupil. Parents are informed of their child's targets during parents' meetings and they are invited into school to discuss their child and their targets in more detail whenever necessary. School has gained Dyslexia Friendly School status.

Pupil participation

Pupils with SEND often have a unique knowledge of their own needs and circumstances and their own views regarding the type of support, which is needed. Pupils participate in discussions regarding the setting of learning targets, which are included in the SBSP.

Links with outside agencies

External support services play an important part in helping the school identify, assess and make provision for pupils with SEND. The Education Welfare Officer and Education Psychologist visit the school on a regular basis. The school also seeks advice from a number of other agencies such as the Speech and Language Therapy, the Occupational Therapy, the School Nurse, Woodview Child Development Centre, Social Services, Halton Children's Trust, Specialist SEND Teachers, SENDIAS (Parent Partnership).

Specialist provision

The school does not have a special unit, but there are links to units throughout Halton.

"Vulnerable pupils are very well cared for at this school. Leaders work closely with outside agencies, including children's social care, the early help team, educational psychologists and specialist speech and language provision." 2016 Ofsted

How accessible is the school environment?

Adaptations have been made to the school environment to ensure it is fully accessible for anyone with a disability.

Ongoing assessments



Your child's achievements

Teachers make ongoing assessments of all children in order to help them better plan the next unit of work. Children are also formally assessed for Reading, Writing, Grammar, Punctuation, Spelling and Maths each term to ensure they are making progress. Teachers have termly Progress Review meetings to identify children who may need additional support or interventions to help their learning.

SATs

Children are assessed in the core subjects by their teachers, and at the end of Key Stages 1 and 2, by Standard Assessment tests (SATs) against the levels in the National Curriculum. At the end of the academic year, parents of these children will receive their assessment results.

Reporting to parents

Parents are regularly informed of their children's progress and are formally invited on two occasions during the school year to meet and discuss their child's work with the teacher. Parents receive a review of their child's attendance, attitude to learning and behaviour each term. A formal written report is made at the end of each school year.

Communicating with parents

Our school newsletter is sent out weekly to parents and includes a diary for the week ahead to keep parents informed about what is going on in school. The newsletter, along with other pieces of information, is displayed on our outside notice board and placed on our website each week. We also send out updates via our twitter account (@our_ladys) and school app.



Sport and music

Sport and P.E.

We aim to give our children opportunities and experiences in a range of sporting activities both within the curriculum and in extended activities and competitions. Our PE programme includes Football, Gymnastics, Dance, Athletics, Tennis, Cricket, Basketball, Rounders, Swimming and more!

Healthy lifestyle

As a school we seek to encourage all pupils, regardless of ability, to participate in some form of physical activity and develop a healthy lifestyle. We offer an exciting and varied range of activities to engage all interests and abilities, such as Orienteering, Invasion Games, a Fitness Club etc. We encourage pupils to participate and achieve their individual targets by awarding certificates.

Coaching and competitive sporting opportunities

We also take advantage of various coaching and competitive sporting opportunities by forging links with local schools and organisations like Halton Borough Council and Halton Borough Council's Sport Development Team. Through sport and competitions, we believe that children develop skills to help them through life such as resilience, discipline, effort and team work.



Music

Music and singing are an important part of our school life and children study music as part of the normal school curriculum. We work hard to introduce exciting and different musical experiences to engage the children and we teach an appreciation of music from all cultures and styles.

Instruments, musical processes and technology

In addition, we increase our pupils' awareness of how music is produced, for example, through the use of instruments, musical processes and technology such as the Charanga digital resource for music tuition.

Performing

Our children also have an array of opportunities outside of the classroom. Performing music with others is a great way to build self-confidence, and the ups and downs of learning to sing or play an instrument promote resilience and courage. Our children sing and perform music within school for their families and for the local community in events and locations such as local music festivals etc.

Clubs



Wide range

We offer a wide range of extracurricular activities and clubs such as:

- Gymnastics.
- Dance.
- Athletics.
- Football.
- Games.
- Art.
- Choir.
- Chess.
- Lego.
- Poetry.
- Craft.
- Cookery.
- Hairdressing.
- Keyboard lessons.
- Quidditch.
- Gardening.



Information on programme timetables and activity changes are available on our school website.

Admissions

Admissions

Our Governing Body has responsibility for admissions to our school. Halton Borough Council undertakes the coordination of admissions into year Reception classs. To apply for a place you must complete Halton's online application form.

Application Process

- The closing date for September applications is in mid January of that year.
- You will be notified of your child's placement by the following April.

Contact details for Halton Borough Council's Child Place Planning Team

- Child Place Planning Team, Rutland House, Halton Lea, Runcorn, Cheshire, WA7 2GW.

Tel: 0151 5117271 or 0151 5117338

Email: schooladmissions@halton.gov.uk.

Web: <http://www.halton.gov.uk/schooladmissions>

In year admissions

All in year admissions are made directly to the school. Please complete Halton's application form which is available from the school office or via a link on our school website.



Getting involved

Governorship

Our Governors work closely to help us to live up to our School's vision. They are fully supportive yet challenging to the Head and other staff. Governors visit the school regularly and are actively involved in the development of teaching and learning to strive for an outstanding school. Governors actively promote the school within the local community.

If you would like further information, or have an interest in becoming a School Governor, please contact the Governors via the school office on 01928 711921.



Our Mission Statement

*In our school family, we live, love,
laugh and learn alongside each other.*

*Together we follow and achieve our dreams, as we
journey with Jesus and Mary, in happiness and peace.*

Our Aims

We aim to provide a safe environment enabling our children to:

- Develop a love of learning and a desire to reach their full potential.
- Take ownership of their learning to become active learners who demonstrate resilience and independence.
- Value their peers and be respectful of all members of our school community



Our Lady Mother of the Saviour
Catholic Primary School

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'Our Lady Mother of the Saviour is an outstanding Catholic primary school. It is a vibrant learning, worshipping community firmly rooted in Catholic faith. Faith is lived and learning is deep. All that the school does and aspires to is embedded in the Mission Statement which is reviewed annually. It is the foundation on which everybody lives, loves, laughs and learns with Jesus and Mary on their faith journey.'

R E Inspector July 2017

