



Ofsted May 2018:
'Good with
Outstanding
Early Years'

Tudor Church of England Primary School

Live to Learn: Learn to Live, in Fullness of Life

Welcome to Tudor Church of England Primary School

Foreword: Mrs Elizabeth Campbell, Headteacher, says...

It is with great pride that we welcome you to our wonderful school.

Vibrant Christian school

Tudor is a vibrant Christian school in which all children are inspired to love learning and to be the best they can. Your children matter to us and we aim to get to know them as individuals and help each one of them achieve their potential. Christian values are actively promoted within the school and are the ‘rock’ on which we build all our work. The Christian faith and its values are the ‘fragrance’ of our school. We have close links with the nearby St. Gregory’s church and other local churches, although we welcome and celebrate those of other faiths and cultures.

High expectations

We have high expectations and high aspirations for all of our pupils. Our aim is to see all children learn in order to live rich, full and successful lives, academically, socially, emotionally, creatively and spiritually. At Tudor we also develop values and skills which will help children in their future life and learning, and to prepare them to become good citizens of the world.

Unique and wonderful

We truly believe that every child has a unique and wonderful purpose in this world and it is our aim to help every child fulfil their potential and more whilst here at Tudor. We love to create environments that are engaging and exciting and we aim to offer excellent creative art opportunities through drama, visual art and musical art forms, in addition to sporting enhancement. Our curriculum is designed to engage all our children and focuses on what our children need and what they want to learn about. We want every child here to do the very best they can and to fulfil their hopes, dreams and purpose.

Igniting an interest in the world

Our teaching is stimulating and creative, encouraging our children to continue their education outside of school and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

Dedicated staff

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential, and work hard with families to overcome any barriers to learning.

Parent partnership

We pride ourselves on our strong relationships we have with parents. We know that a positive partnership between school and home is vital in raising pupils’ aspirations and attainment. By working and communicating effectively with parents and carers, we ensure pupils’ achievements and needs are recognised, celebrated and met in a positive, inclusive learning environment. We work very hard to involve you in every step of your child’s time here...and increase your child’s enjoyment of learning.

Get in touch

I hope that our prospectus gives you an insight and understanding of our core values of ambition, responsibility, citizenship, creativity, empathy and lifelong learning. We would be delighted to welcome you to our school. Please call the school office on 01787 37200 to arrange a visit and see why our School is so special.



School day: settling in

Our school opens at 8.40am in time for children to get settled for 8.50am Registration. There is a 1 hour lunch break and the school day ends at 3.05pm-3.15pm (Foundation stage) and 3.15pm for Key Stage 1 and 2.

Wraparound clubs

Breakfast Club

We offer a daily Breakfast Club in school which starts at 7.30am. Parents are able to drop off children anytime between 7.30am and 8.40am and the children enjoy breakfast with their friends and time to play for a short while before going to their classes at 8.40am.

After School Club

We run our own After School Club which starts at 3.15pm and ends at 6.00pm. The club is run by trained members of school staff. Parents may choose to pick up their children at 4.15pm, 5.15pm or 6.00pm.

Uniform

We believe that the school uniform gives the children a sense of belonging to the school community. Our uniform is kept as simple and practical as possible and our school colours are maroon, grey, white and black. Our emblem is the Tudor rose which is embroidered onto all our sweatshirts, cardigans and polo shirts. We do stock some clothing for sizing purposes so if you are unsure which size to order, please ask at the office and they will help you.

Where to buy

Uniform items can be bought from Brigade Clothing Limited, Torrington Avenue, Tile Hill, Coventry, West Midlands, CV4 9US. Tel: (024) 7642 1083; email: Sales@Brigade.uk.com; web: <http://www.brigade.uk.com>. There is a direct link on the ‘Uniform’ section under ‘Parents’ on our school website that makes ordering very easy.



School meals and snacks

Children have the choice of either a hot nutritious school dinner, a school packed lunch or bringing a healthy packed lunch into school. A copy of the menus can be picked up from our school office or you can view them on-line on our website. Payments for meals should be made on each Monday morning for that week.

Free school meals

Every child in Foundation Stage, Year 1 and Year 2 is entitled to a Free School Meal. Children in Year 3 and above can qualify for free school meals if their family are in receipt of certain income related benefits.

Break-time and drinks

Children in early years and key stage 1 receive free daily fruit as a snack at morning break. Children in Key Stage 2 are encouraged to bring in a piece of fruit from home if they would like a snack. We do not allow chocolate or biscuits at break time as snacks. Sweets and fizzy drinks are also not allowed in school at any time.

Milk

Milk is free to all children until they are five or in receipt of statutory free school meals. Other children can have this milk for a small fee. To subscribe to this service please go to: <http://www.coolmilk.com> or speak to our staff in the main office.



Inspiring and creative curriculum: foundations for success

Exciting, relevant and full of opportunities

We offer a rich and varied curriculum and we aim to inspire in our children a love of all subjects including sport, music, visual art and dramatic art. Parents can keep up to date with their child's learning by looking at the curriculum plans that are on our website. We aim to be as creative as possible in our approach and we follow a topic approach to learning. These topics are designed to be exciting, relevant and full of opportunities to inspire the children to find out more.

Lessons for all styles of learning

We know that children learn in many different ways and when planning our lessons, we take into account differing learning styles wherever possible to build children's confidence. In partnership with parents, we develop children's learning skills through following their interests and allowing children the freedom to investigate the world around them.

The curriculum is divided into three stages

1. Early Years Foundation Stage: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

Early Years Foundation Stage

Our Early years Foundation Stage phase was judged by Ofsted as being 'An Outstanding Provision' in May 2018. We encourage Early Years children to develop a love of learning, a sense of curiosity and independence. Our indoor and outdoor areas are exciting, stimulating environments, full of opportunities to play and learn.

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

1. Personal, Social and Emotional Development.
2. Communication and Language.
3. Physical Development.
4. Literacy.
5. Mathematics.
6. Understanding the World.
7. Expressive Arts and Design.



Key Stages 1-2

Areas of the curriculum are:

- Mathematics.
- Computing.
- History.
- Art and Design.
- Modern Foreign Languages.
- Religious Education.
- Reading, Writing and Communication.
- Science.
- Design and Technology.
- Geography.
- Music.
- Physical Education.
- Personal Development.

Music

Music and singing are an important part of our school life and all our pupils have music lessons as part of the National curriculum. The children have regular singing session where hymns, carols, traditional and new songs are learnt and enjoyed by all. We also teach an appreciation of music from all cultures and styles. All children in Year 4 receive musical tuition in an instrument, such as flute, violin and glockenspiel. We also have individual music lessons each week for the flute, singing, guitar, piano and recorder.

Exciting music opportunities

We take every opportunity for our children to become involved in performing music. Examples including our Tudor Choir performing at Sudbury Music Festival and singing at local churches, the Children's Hospice and other community settings. We are proud that music makes such a powerful contribution to the quality of life within the school community and beyond.



Enriched curriculum: trips and visitors, P.E and clubs

We make learning come alive by inviting guests into school or by going on field trips and outings that link with our learning. We like to join up with our other schools in our Trust and work together on sporting events and other learning opportunities.

Trips

Examples of our trips include:

- The Zoo.
- Cadbury World.
- Bury and Colchester Theatres.
- Bury St Edmunds Cathedral and Abbey Gardens.
- West Stowe Anglo Saxon Village.
- Ipswich Museum.
- Thorpe Woodlands Residential visit.

Local visits too!

Children often participate in local visits too. Recently these have included visits to Hollow Trees Farm, local Chocolate Museum, Farmers' Markets and local libraries, churches, schools and other community settings.

Visitors

We have an interesting mix of visitors who come into school and provide our learners with real life experiences that can help them relate what they learn at school to the world around them and develop their confidence.

Sport and P.E.

We follow the National Curriculum for PE with each child encouraged to participate in at least two hours of physical activity each week.

Sports Teacher and Sports Coach

Sport has a high profile here and we have a qualified Sports Teacher and also a Sports Coach. We are proud of the different sports we offer to our children including fencing, dance, athletics, cricket, football, rugby etc. Our after school clubs also allow children to enjoy sport until 4.15pm. In addition to sport, we place a high emphasis on healthy life styles and we are aided in this by our large sports field and 6 tennis courts.

Children at Tudor are encouraged to be active, healthy and confident in body and mind.

Wide range of clubs

We have an extensive range of lunchtime and after school clubs. Examples include:

- Sewing and embroidery.
- Gardening
- Choir.
- Reading club.
- Homework club.
- Sports activities such as football, rugby, cricket, tennis, dodgeball, dance, gymnastics, boxercise or fencing.



Inclusion: a curriculum for all

Special Educational Needs

We are an inclusive school and we believe that all children should be able to access the learning opportunities available to them. This does not mean that we treat all children the same. We will support each child according to their own needs and experiences of life. Every Teacher in our school is a Teacher of every child in their class, including those with SEND.

Interventions and targeted support

We have a cycle of regular assessments that check the progress of each child. If the Class Teacher feels that your child requires extra support with their learning they will begin a program of intervention. Example of our interventions and targeted support include:

- Adapted learning materials.
- Additional adults in all classes.
- Small group or individual work supporting learning needs.
- Additional resources provided according to need.
- Reasonable adjustments planned for all trips.
- Specialist Support.
- ELKLAN trained staff.
- Staff trained in Makaton.
- Support available from specialist teams.
- Working with other professionals.

We also have good links to other people who can support your child's learning. These include: Educational Psychologists, Speech and Language Therapists, School Nurses and the Behaviour Support Service.

How accessible is the school environment?

Adaptations have been made to the school environment to ensure it is fully accessible for anyone with a disability.

Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs. Opportunities are sought for such pupils to meet and work with similarly gifted pupils in the area.



Admissions and getting involved

Admissions arrangements

Reception intake

Suffolk County Council coordinates Reception stage admissions for all Suffolk primary schools. In order that our School Governors can make fair and open decisions, parents are invited to complete a Supplementary Information Form (SIF) which is an opportunity to provide more information as you are applying to a Church school. It is not compulsory and on its own it does not constitute a valid application. SIFs should be returned direct to the School by the mid January deadline for that year.

Transfer during the academic year

If you have a child who would like to transfer to our school from another school please make an appointment to have a look around and we will be delighted to give you a tour and advise you about our 'in year' application process.

Application Process

- The closing date for September applications is in mid January of that year.
- Applications can be online or via Suffolk's paper application form: CAF1.
- You will be notified of your child's placement by the following April.

Contact details for the Suffolk County Council School Admissions Team

- Address: The Admissions Team, Endeavour House, 8 Russell Road, Ipswich IP1 2BX.
- Tel: 03456000981.
- Email: admissions@suffolk.gov.uk.
- Web: www.suffolk.gov.uk/admissions

Getting involved

Voluntary helpers

We always welcome volunteers from our school and wider community to help with activities such as school visits, or supporting children in class etc. If you are interested in volunteering at the school, please speak to your child's Class Teacher or the school office for more information.

Tudor Friends Committee

Our Tudor Friends Committee (TFC) is a group of parents and staff that organise exciting school events to raise money for 'extra' things in school and provide opportunities for parents to come together. If you are interested in learning more about us or have any suggestions, please contact the school office.

Governorship

We are supported by an active and rigorous Governing Body. Governors attend regular meetings and visit school to review learning; monitor progress and to ensure that the school has effective and robust management systems in place. You can contact the Governors through our school office. Vacancies for Parent Governors are advertised as they arise.



Our Values, Ethos and Vision

Everyone at Tudor Church of England Primary School is fully committed to Tudor being a place where children, and adults alike, find: 'Life in all its fullness', academically, spiritually, physically and emotionally.

We are a centre of HOPE

- H: High expectations for achievement and attainment for everyone
- O: Outstanding outcomes
- P: People matter and are at the centre of our work
- E: Enriching lives, living life in its fullness and having opportunities to create excellence.

Everyone at Tudor School is recognised as a gift from God and someone for whom there is a unique and wonderful purpose.

To that aim, we strive to achieve the highest possible standards in all areas of life to allow us to find this and to do the very best we can.

Our Aims

Our Aims include:

- To be inclusive, showing respect and tolerance for all.
- To value, celebrate and challenge all individuals.
- To demonstrate our Christian values through our actions and positive caring relationships.
- To promote the school's distinctive Christian ethos and identity.
- To engage children through a creative curriculum which inspires and develops a sense of curiosity and lifelong love of learning.
- To promote the learning behaviours, qualities and skills that will support children in becoming confident, independent learners.



Tudor Church of England Primary School

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