

'Let God's love shine in our lives, as we care and share and learn together'



"I would definitely recommend St Francis Xavier Primary to other parents. It is a brilliant school and the staff are always so accommodating to everyone."

Sithembiso and Larry Anigbo live in Balby with their son, Gerald, aged 11, and daughter Chineme aged 10.



St Francis Xavier
Catholic Primary School



# Thank you for choosing St Francis Xavier Catholic Primary School

#### Nicholas Collins, Headteacher, says...

Its great news that your son or daughter are starting at our wonderful school. Thank you for selecting us!

We need some information from you. And you need some information from us. So, it's important that you read this Parent Handbook, complete our forms and read all of the school information.

#### Forms to complete

Pages 3-9 are forms that we need you to fill in. Once completed hand the forms in to the school. If you haven't the time, you don't have to do them all at once...just follow the steps and do as much as you can. We do need all the forms completed though.

#### Answering your questions

On page 11 is Key Information, and pages 12-13 are answers to Frequently Asked Questions. If you have any questions that are not answered here, please contact the school office on 01302 344678 or e-mail office@xavier.doncaster.sch.uk and we will be happy to help!

#### Policies and term dates

On page 14 are details of some important policies you need to know about...and page 15 has term dates.

#### Welcom

Welcome to St Francis Xavier Catholic Primary School and I look forward to getting to know you and your child.

#### **STEP 1: Pupil Information Form (SIMS)**

St Francis Xavier Catholic Primary School

Child's Legal Surname:		Legal Forename(s):	Boy[]Girl[]
Preferred Surname:		Preferred Forename(s):	
Middle Name:		Date of Birth:	[][]/[][]/[][]
Address:		Position in Family:	1[]2[]3[]4[]5[]
		Home Telephone No:	
Post Code:		Email:	
We are required to record the nam	nes and addresses of every person	who has parental responsibility	for the child under the Children Act
Parent(s) I Legal Guardian(s) with	whom the child lives		
Name:	[]Mr[]Mrs[]Ms	Name:	[]Mr[]Mrs[]Ms
Relationship: [ ] Mother [ ] Father [	Guardian	Relationship: [ ] Mother [ ] Fath	er [ ] Guardian
Address:		Address:	
Telephone Numbers:		Telephone Numbers:	
Mobile:		Mobile:	
Work:		Work:	
In case of illness or accident, plea	se provide additional emergency o	contact numbers.	
Other Contacts in Case Of Emerg	gency		
Contact 1 Name:		Contact 2 Name:	
Relationship:		Relationship:	
Telephone Numbers:		Telephone Numbers:	
Work / Mobile:		Work / Mobile:	
Is the child legally 'In Care'? If YES	S please provide the following info	rmation:	
Other Contacts in Case Of Emerg	gency		
Carer's name:		Social Worker's name:	
Address:		Address:	
		Telephone Number:	
Telephone Number:		Telephone Number.	
Telephone Number:  Please write any further information (including court orders, access and			
Please write any further information			
Please write any further information			



2

Child's Doctor's				e details of any conditions your is, asthma, hayfever etc:
Surgery Address:		911110 0011010	mom to: anaphytas	no, aotima, najvovor oto.
Telephone Number:				
Child's previous school or playe	group:		Teleph	one Number:
Does your child have a brothe	r or sister in the school? If	so please state		
Name:	Class:		Year:	
School Meals				
Are you <b>entitled to claim</b> free s	school meals for your child?	?		YES[]NO[
If you would like to claim for fre School Meal website: www.myf		tion will have to be submi	tted. Please contac	ct School Office or visit the Free
Not applicable to Nursery chi	ldren.			
Dietary Needs Please state below any special	dietary needs your child m	av have eg: Allergies, veg	etarian no nork etc	
r loade state below any special	diotally fields your offind file	ay nave eg. / mergies, veg	otaliali, lio polit otc	
T				
Travel to School		must to select Due [7]	Malla <sup>C 7</sup> Cau <sup>C 7</sup> Tua	in [ ] (please tick as appropriate)
		ravel to school: Bus \	/vaik Car Ira	in (please tick as appropriate)
Services Children in Education	1			
Are you a Services Family?				YES[]NO[
Special Needs	ial Educational Noods VES	/NO If you place state w	thigh Special Educ	ation Need/a your shild bear
Does your child have any Speci	iai Educational Needs 1E3/	TNO. II yes, piease state w	mich Special Educa	ation Need/s your child has.
			•	
Ethnicity	Home Language Spok	ken First Langua	age Spoken	Religion
Is English an additional langua	ige?			
YES[]NO[]				
If English is an additional langu	uage what level do you co			
Fluent ' Average ' Basic '				
	] No English Spoken [ ] (p			
	aces indicated using your	olease tick as appropriate		both have Parental Responsibility,
Please sign the form in the spa the form must be signed by bo	aces indicated using your	olease tick as appropriate		
Please sign the form in the spa the form must be signed by bo	aces indicated using your	olease tick as appropriate		both have Parental Responsibility,
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Please sign the form in the spatche form must be signed by both signature of Mother/Guardian:  Signature of Father/Guardian  FOR SCHOOL USE ONLY	aces indicated using your	olease tick as appropriate		Date: [ ][ ] /[ ][ ] /[ ][ ]
Please sign the form in the spathe form must be signed by both signature of Mother/Guardian:  Signature of Father/Guardian  FOR SCHOOL USE ONLY	aces indicated using your obth parents.	olease tick as appropriate		Date: [ ][ ] /[ ][ ] /[ ][ ]
Please sign the form in the spatche form must be signed by both signature of Mother/Guardian:  Signature of Father/Guardian  FOR SCHOOL USE ONLY	aces indicated using your obth parents.	olease tick as appropriate		Date: [ ][ ] /[ ][ ] /[ ][ ]

# Step 2

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#### STEP 2: The Children Act - Parental Responsibility

St Francis Xavier Catholic Primary School

#### PARENTAL RESPONSIBILITY - THE CHILDREN ACT 1989

As you may know, the Children Act 1989 became law in October 1989. One of its main aims is to help children be brought up within their family by their parents. To do this the Act makes clear who has parental responsibility for children, depending on their circumstances.

We are asking you to help us be sure that we know of each adult who has parental responsibility for your child.

Where both parents are married and living together with their child, the position is of course straightforward and we already know of both parents.

Parental responsibility in other family situations may be as follows:

- In cases where a family breaks up, the Act says that <u>both</u> parents (if they were married when their child was born) are still responsible for their child - the parent who looks after him or her <u>and</u> the parent who no longer does so. Both parents have an equal right to information from their child's school about his or her progress and both have the right to vote in parental ballots - to elect parent governors of the school for example.
- 2. If a child is being looked after by one or two carers who are not his/her parents or legal guardians, the child's natural mother and father may still have parental responsibility unless a court has taken this away.
- 3. A single mother has parental responsibility automatically but the unmarried father does not unless he obtains it with the mother's agreement or by a court order.

I hope this helps to explain who else may have parental responsibility for your child as well as you, if your circumstances are similar to these. We need to be sure that we know of each adult who does have parental responsibility so that we can keep him or her informed about your child's education as we are required under the Children Act.

Could you therefore please fill in the form overleaf telling us which adults have this responsibility, including yourself or yourselves as parents or guardians. We shall keep the information you give about this confidential to the staff who teach your child: they need to know who may ask about his/her progress.

Thank you.

Headteacher

CONFIDENTIAL	
Childs Name:	Date of birth: [ ] [ ] / [ ] [ ] / [ ] [ ]
Address:	

People who have parental responsibility for your child under the Children Act, including yourselves/yourself.

Surname & Initials	Mr/Mrs/Ms	Relationship to Child	Address & Daytime Telephone:
	[]Mr[]Mrs[]Ms		

Any other information you wish to give

any other information you wish to give
Signed:
Relationship to child:
Date: [ ] [ ] / [ ] [ ] / [ ] [ ]

Forms/parent responsibility



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#### **STEP 3: Parental Approval**

St Francis Xavier Catholic Primary School

lame:	Class:
ducational Visits	
ometimes during the course of a school day the class teacher may ta nimal park as part of a topic or other class work.	ke the class out to the local shops/post box/library/church/streets/
agree that my child may take part in any short visits to local venues watholic Primary School.	hich may be arranged during his/her time at St Francis Xavier
igned	

#### Routine Health Checks

I agree to my child undergoing the routine health checks carried out at school by the School Nursing Service and understand that I will be notified immediately if any follow up action is felt to be necessary after such a check.

Sianed

Parent/Guardian

Parent/Guardian

Step

#### Library Books

I am willing for my child to bring a book home from the library and am prepared to make a contribution towards a replacement book should the one brought home become lost or damaged while in my child's care.

Signed

Parent/Guardian

#### Parent Helpers

We welcome help from parents in school and would be pleased if you could indicate below if you are available and would like to come in.

I am able to come and help in school regularly  $[\ ]$  occasionally  $[\ ]$ 

I would like to help with: hearing [ ] reading [ ] cooking [ ] sewing [ ] sporting activities [ ] anything [ ]

Signed

Date: [ ] [ ] / [ ] [ ] / [ ] [ ]

Data/Forms: Authorisation New Parents

"The school is a very friendly place attended by children from many nationalities. We are the only Romany gypsy family in the school but it's never been a problem. We are very open with the school about our lifestyle. They communicate well with us and will always ask us about things rather than just assume something."

Ambrose and Natalie King live in Balby with their daughter, Alisha, aged nine, and son, Ambrose, aged six.



#### STEP 4: Pupil consent form for use of images

St Francis Xavier Catholic Primary School

Occasionally members of staff may use images of children in their classroom or elsewhere in the school. The school will not seek parental consent to use images of children solely on school premises; however, if parents do not wish their child's picture to be taken or shown on school premises, they should put this request in writing to the head teacher.

Childs Name: Child's Class:

Occasionally, we may take photographs of the children at our school. We may use these images in our school prospectus or in other printed publications that we produce, as well as on our website. We may also make video or webcam recordings for school-to-school conferences or other external use.

From time to time, our school may be visited by the media who will take photographs or film footage of a visiting dignitary or other high profile event. Pupils will often appear in these images, which may appear in local or national newspapers or on televised news programmes.

If a child appears in a newspaper or on television there exists the possibility they will be named.

To comply with the Data Protection Act 1998, we need your permission before we can photograph or make any recordings of your child. Please answer the questions below, then sign and date the form where shown and return the completed form to the school

May we use your child's photograph in the school prospectus and other printed publications that we produce for promotional purposes?	Yes [ ] No [ ]
May we use your child's image on our website?	Yes [ ] No [ ]
May we use your child's image on video or webcam?	Yes [ ] No [ ]
Are you happy for your child to appear in the media?	Yes [ ] No [ ]

Please note that websites can be viewed throughout the world and not just in the United Kingdom where UK law applies. Please note that the conditions for use of these photographs are below.

I have read and understood the conditions of use below.

Parent's or Guardian's	
Signed	
	Date: [ ] [ ] / [ ] [ ] / [ ] [ ]
Name (capitals):	

#### **Conditions of use**

The school will not seek parental consent to use images of children solely on school premises; however, if parents do not wish their child's picture to ever be displayed or shown on school premises, they should put this request in writing to the headteacher.

Parents will be allowed to take photographs of their own child after a production or class assembly, but this will be for their own use only.

The school may re-use any photographs or recordings after your child leaves this school.

We will not use the personal details or the names of any child or adult in a photographic image in our school, on video, on our website, in our school prospectus or in any of our other external printed publications if additional consent has been sought.

We will only include personal e-mail or postal addresses, or telephone or fax numbers in school, on video, on our website, in our school prospectus or in other printed publications.

We may include pictures of pupils and teachers that have been drawn by the pupils. We may use group or class photographs or footage with very general labels, such as "a science lesson" or "making Christmas decorations".

#### Videos and Webcams

It is school policy that parents/carers are not allowed to video children on the school premises unless they have been given specific permission to do so from the headteacher. No video or webcam recording will reach the public domain without the above parent/carer permission. Video recordings may be used for educational purposes within Doncaster LA but they will not be distributed. Parents/carers who would like their child not to partake in this arrangement should put their request in writing to the headteacher. We may make a recording of a school event such as a leavers' assembly and make this available for parents/carers of those children involved, if all parties have signed the above agreement.

"The school has a very friendly atmosphere and both Michal and Szymon were looked after when they first started and settled in well. The teachers were kind and the boys felt comfortable being left with them. It feels like a safe environment in which to leave your child."

Joanna Jankowska and Pawel Jankowski live in Balby with their sons, Michal, aged seven, and Szymon, aged four, and their daughter Maja, who is three months old.



#### **STEP 5: Parentmail Data Capture Form**

**St Francis Xavier Catholic Primary School** 

I give / do not give (please select) my permission for my email address and mobile number to be registered with Text 2 Parent.

#### PLEASE COMPLETE IN BLOCK CAPITALS

Child Details																
First Name							Τ	Т								
SURNAME																
Form / Class																
First Name																
SURNAME																
Form / Class																

Parent/Guardian Deta	ails															
Title																Τ
SURNAME																
Ernail Address																
Mobile Number																
Relationship to Child																
Primary Contact [ ]																

Title														
SURNAME														
Ernail Address														
Mobile Number														
Relationship to Child														

Additional Details (if	requ	uirec	l)															
Child First Name							П											
Child SURNAME																		
Form/Class																		
Additional Email Add	dress	S																

Additional Email Address															
Parent's or Guardian's															
Signed															

Date: [ ] [ ] / [ ] [ ] / [ ] [ ]

"I originally chose St Francis Xavier because it had been recommended by other people and now I would be very happy to recommend the school to other parents as well. It has turned out to have been a good choice for my sons and I have been very happy with the school."

Inesa Ruleviciene lives in Balby with her sons, Augustas, aged 16, and John, aged 10.



#### STEP 6: Home-School Agreement

St Francis Xavier Catholic Primary School

Home-School Agreement											
Childs Name:	Class:										

#### The school will:

Step 5

Step

- encourage all our children to achieve their full potential as valued members of the school community.
- care for the safety and happiness of all our children.
- strive to achieve high standards of work and behaviour.
- encourage all our children to respect each other and to take care of our surroundings.
- provide regular progress and information meetings for parents and encourage active involvement in school life.

Signed		
		(Class Teacher)

#### Parents/Guardians

#### I/We will:

- ensure that my child goes to school regularly and on time.
- support all the school's policies and guidelines including those on behaviour, homework and school uniform.
- inform the school of any concerns or problems that might affect my child's work or behaviour.
- attend Parents' Consultations and discussions about my child's progress.

Signed	
	(Parents/ Guardians)

#### Golden Rules - written by the children for the children

#### The Child

#### I will:

- be friendly, helpful and polite.
- always work to the best of my ability.
- respect others and their property.
- take care of the school environment.
- always do my best to keep the school rules.

igned	
.900	

(Child)

"There are children from many different nationalities and faiths who attend the school and everyone mixes well. The school has a fantastic atmosphere. The teachers are familiar with all the school's children, not just the ones they teach."

Arif and Claire live in Balby with their son, Rafi, aged eight, and daughter Jenna, aged six.





Lidija and Hamzeh are grateful for all the help Daniel has been given since he started attending the nursery at St Francis Xavier Catholic Primary School at the age of three. Shortly after he joined the school Daniel was diagnosed with severe autistic spectrum disorder (ASD). His Mum Lidija says: "It was a big shock to us at the time but the school have supported us in every way that they could. Daniel could not speak and was struggling to understand what people said to him. The school were very helpful identifying what Daniel's barriers to learning were. They also provided us with advice and information on autism."

Lidija and Hamzeh live with their son, Daniel, aged six, and daughter, Emily, aged five, in Bassacarr.

## **Key information**

#### What are our school times?

#### Nursery

Morning session: 8.45am to 11.45am Afternoon session: 12.30pm to 3.30pm

#### **Key Stage 1**

Morning session: 8.55am to 12:00pm Morning break: 10.30am to 10.45am Afternoon session 1:00pm – 3:20pm

#### **Key Stage 2**

Morning session: 8.55am to 12.00pm Morning break: 10.45am to 11.00am Afternoon session 1.00pm to 3.20pm

Afternoon breaks are taken at times that the teachers find appropriate.

#### **Breakfast/Homework Club**

The Breakfast Club is open from 7.30am to 8.45am daily and costs 50 pence per day. During the session children are encouraged to read and finish off their homework.

#### **Arrivals and departures**

Children should not arrive before 8.45am, as there will be no staff to look after them. The school opens at 8.45am to enable children to filter into school calmly, in time for an 8.55am start of day. This is a busy time for parents, many of whom have other, younger children with them, so in the interest of safety no games should be played at these times. Your co-operation in this matter is really appreciated. At 3.30pm if children have not been collected, they will be brought to the front of school ready for collection by parents and/or carers. Parents are asked to keep dogs out of the playground. The whole of the school grounds is a non-smoking area, including e-cigarettes.

#### Uniform

A simple uniform is helpful in establishing good standards of appearance in school and by wearing it children quickly feel part of the community. We ask that all clothing has your child's name on it to ensure that any items that are mislaid can be returned more easily.

Children throughout the school wear a yellow polo shirt and blue sweatshirt, both of which bear the school logo. These are available from Cliffs, Tesco and School Trends. Book bags, P.E. Bags, and bottles are available from the school reception.

The school has a second hand uniform stall each term, which is an excellent way to buy uniform at a fraction of the cost.

#### Winter uniform

- Tailored grey trousers or grey skirt/pinafore.
- Grey tights or grey / white socks.
- Black school shoes (no heels) or plain black trainers (without Logo)

#### Summer uniform

- Tailored, grey short trousers.
- Blue and white or yellow and white checked dress (gingham) for girls.
- Sensible sandals (socks will still need to be worn).
- Plain Black trainers (without logo).

#### DE

For indoor and outdoor P.E. lessons your child will need the following.

- Plain navy blue shorts.
- White polo tops.
- Trainers for outdoor use.

For indoor gymnastic-type lessons the children will be bare foot. Children in Year 5 will also need swimming trunks/costumes – please note not bikinis or long shorts and no goggles.

#### Food in school

#### **School meals**

A mid-day meal is available for all children attending full time school. Each day there is a choice of main course and dessert available. All children who stay for lunch will be expected to conduct themselves properly at the table and know how to use a knife and fork.

School lunches cost  $\pm 2$  per day and must be paid for in advance. The appropriate money should be sent on Mondays, in an envelope clearly marked with child's name, class and the amount of money contained in the envelope. Cheques should be made payable to DMBC. If the parent prefers, their child may bring a packed lunch to school. If you choose this option you are asked to apply on a packed lunch form from the pupil reception. As our meals are prepared offsite and the food is bought in advance, children are only able to switch meal types at the beginning of a half term.

#### Free school meals

All children in Foundation and Years 1-2 are eligible for free schools meals. From Year 3 upwards, some children may be entitled to free school meals if their families meet the criteria. A leaflet giving details for the provision of free school meals and application forms can be obtained from the Awards and Grants Section at the Civic Building, Doncaster.

#### Healthy snacks and drinks

Under the Fruit in School scheme children in Key Stage 1 are entitled to a piece of fruit each day free of charge. This is given as a playtime snack. Children are encouraged to drink water and can fill water bottles from fountains throughout the day.

Milk is available for all children up to the year in which they are seven (Year 2). You will need to register with www.coolmilk.com for your child to receive milk. Those children who are entitled to free school meals will also be entitled to milk free of charge.

Sweets, chocolate, chewing gum, etc. are not permitted in school.

## **Frequently Asked Questions**

Here are our answers, to what we find, are the most frequently asked questions. If you have any questions that are not answered here, please contact the school office and we will be happy to help!

#### **Good Attendance**

At St Francis Xavier Catholic Primary School our attendance is a real success story and is supporting our improving academic results. If children attend school regularly, punctually and well-prepared for learning then they are much more likely to succeed.

Our attendance target is 97% which is a real challenge but we are up for it.

Last year we achieved 95.2% which is roughly in line with the national average for a primary school but we aren't happy with that because we know we can do better and we know that because we have studied the data for all of our families

We use a traffic-light system to let the children and their teachers know how individuals and classes are progressing; green is 96% and above, red is less than 95% and amber is anything between.

The class attendance data is shared each week in a celebration assembly and put up in each class.

#### Illness

We want to raise our attendance figures but we do not want 'sick' children in school, in fact, if we think children are sick then we will contact you in the first instance and it may be that you feel we should monitor your child for a while; you may feel that a spoonful of Calpol then keeping an eye on them is appropriate; it may be that you want to come and see them for yourself or it may be that we agree they should go to the doctor's or go home to bed.

Sometimes, however, children may feel better in school where they can be with friends and have their minds occupied with schoolwork rather than a minor ailment. We have staff and procedures for administering medicines in school so once antibiotics or other medication kicks in and your child is feeling better, you can send the medication to the main office and we will ensure it is administered as prescribed. When children have been off school with sickness or diarrhoea parents are requested to keep them at home for 24 hours following the last attack.

#### Absence

The government considers regular and punctual attendance essential for children to realise their full potential so parents are asked to ensure there is a prompt start to each day. Good punctuality enables a smooth and settled classroom environment to be established.

The register is taken at 8:55 each morning and it is closed at 9:15. If your child arrives after 8:55 but before 9:15 they will receive a late mark in the register. If your child arrives after 9:15 without a valid reason they receive an unauthorised absence mark for the morning session. Afternoon registration takes place at 1:00 and closes at 1:20

Parents are asked to notify school if their child is going to be absent or going to be late. If they are unable to do this in advance then they should notify school as soon as possible.

If a child needs a medical or dental appointment, parents are asked to make these outside of school hours. If this is not possible then parents are asked to arrange them so that the child can come to school for their registration mark before leaving and, if appropriate, return promptly for the rest of the school day. Please note that children are marked absent if they miss registration even if they are at the doctor's.

#### **Attendance and Pastoral Support Officer**

Mrs Amos is our attendance and Pastoral Support Officer and her role is to support all children, and their families, in coming to school regularly, safely and on time.

If parents feel they are struggling to get their child to school please book an appointment with Mrs Amos and she will be more than happy to meet you.

#### **Education Welfare Officer**

If the school has a concern over an attendance matter, we will discuss it with your child in the first instance, then yourselves, and then possibly the Educational Welfare Officer. The Welfare Officer may wish to visit you at home to see if there is a problem that they can assist with or they may wish to meet you in school with our attendance governor.

#### **Drop-in sessions**

On the first Tuesday of each month between 1.10pm and 1.40pm the school nurse holds dropin sessions for parents to help them deal with any health-related issues.

Each Friday between 8:30 and 9:30 there will be a governor available for you to drop-in and meet to make suggestions or discuss current school

#### **Medicine in school**

If your child requires regular, long-term medication such as an inhaler for asthma, then this should be discussed with the Class Teacher. Any inhalers brought into school for use should be clearly labelled with the child's name and dosage requirements. There may be other occasions when your child needs to take medication for a short period of time but is well enough to come to school. In these instances you should contact the school to discuss your child's needs.

#### **Holidays**

Our holiday patterns are published in advance on the school's website and are also available on request from the pupils' reception. If parents are planning a holiday they must check these dates before booking because the law does not allow children to take a holiday during term time unless there are exceptional circumstances.

#### **Jewellery**

For safety reasons children are not allowed to wear jewellery, this includes watches or hard hair ornaments in school.

#### Hair

Please ensure that long hair is tied back.

#### **Clubs and activities**

There are a wide variety of afterschool clubs that children can enjoy. These vary but may include:

- multi sports
- hand chimes
- reading for pleasure
- baking
- ------
- cricket

- craftfootball
- zumba
- art Club
- ot •ru

The afterschool clubs run from 3.30pm to 4.30pm. Children should be collected from the Foundation door in the main playground.

#### Seek permission

We will always seek your permission if any activity takes place after school. If we are playing a sport at another venue we will try to arrange transport – but it may involve children sharing lifts in other parents' cars. We will always inform you of the arrangements. We will ensure that children are brought back to school but it is the parents' responsibility for ensuring that appropriate arrangements are made for your child to get home from school.

## **Frequently Asked Questions**

#### **Collective Worship**

Each school day begins and ends with a prayerful time in the children's own class. There is one whole-school and one key stage act of collective worship scheduled per week. The themes are the Sunday Gospel, prayer, our weekly Ethos Statement, the Church's liturgical season, our monthly birthday celebration or the Church's monthly prayer focus;

There is also a "Celebration of Good" assembly for the children of Key Stage 1 and Key Stage 2 separately each week, where they share their talents and gifts from God, their academic success and attendance with their peers.

#### Simple prayers to share

We place a lot of emphasis on the home/school/parish partnership and one area where we feel we can build a meaningful link early on, is with the saying of common prayers. For those children who practise their religion, a strong link is forged through the prayers used at Mass. Parents may find it helpful to have the words of the children's most commonly used prayers. Some or all of these could be shared with your children and used as a positive link between the school and home.

At the end of each month we have a special Birthday assembly to for the children whose birthdays fall in that month. Parents/carers are in invited to attend and join in the celebration. A little time for cake and a drink is available afterwards.

#### **Morning Offering**

Father, in heaven, I give you today, All that I think and do and say. I want to join it with all that was done By Jesus Christ your dearest Son.

#### Night-time Prayer

Now the busy day is done, Father, bless us, everyone. Keep us safe through the night 'Til we see the morning light.

Father in Heaven I come to say Thank you for your love today Thank you for my family and all the Friends you give to me Guard me in the dark of night And in the morning send your light.

#### Glory be

Glory be to the Father

And to the Son

And to the Holy Spirit
As it was in the beginning
Is now and ever shall be,
World without end. Amen

#### **Grace Before Meals**

Bless us O' God as we sit together, Bless us O' God as we eat today, Bless the hands that made the food,

Bless us O' God. Amen.

Lord bless this food, Which now we take, To do us good, For Jesus' sake. Amen

#### **Grace After Meals**

Thank you for the world so sweet. Thank you for the food we eat. Thank you for the birds that sing. Thank you, God, for everything.

#### Sign of the cross for the very young

From my head to my heart From my shoulder to my shoulder Safe in the arms of God our Father

#### Good Morning, Jesus.

Good morning Jesus good morning, Lord. Good morning Jesus good morning, Lord. Good morning Jesus good morning, Lord. And we thank you for another day.

I'm glad you're with me I'm glad you're here I'm glad you're with me I'm glad you're here I'm glad you're with me I'm glad you're here

And we thank you for another day.

#### **Valuables**

Children are discouraged from bringing any valuable, personal property to school as the school cannot be held responsible for any loss or damage that may occur. If you consider a phone to be necessary for your child, and the headteacher has been made aware, then it must be left in the office.

#### **Homework**

The staff and governors of this school recognise that the effective use of homework can enhance the overall level of achievement of our pupils. It is considered a valuable experience for all children to undertake a reasonable amount of additional work at home on a regular basis. It is also expected that children read every night and this is recorded in the child's planner or reading journal.

#### **Planners**

Planners are given to each child from years 1-6 at the beginning of each academic year. Children use their planner as a daily record for learning and achievements, and to record any homework requirements. Parents are encouraged to

contribute and provide feedback on what their child has learnt. It is also used for two-way communication between parents and school. The class teacher may write a weekly comment and sign the planner. Parents are encouraged to do the same.

Please sign the parental consent forms in the planner, as children will be awarded house points for this and also for their presentation of their planner.

#### **Emergency arrangements**

If there is extreme bad weather, please check that there is someone in school before leaving your child. Announcements will be made on the school website, text2parents and traxFM.

## SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

Our most fundamental aim is to meet the needs of every child within a happy, calm, stimulating Christian environment where all can feel confident and secure. St. Francis Xavier School is a community that reflects and celebrates the diversity of Christ's Kingdom where all are seen as gifted and can learn from one another. We believe that every child should have access to a broad, balanced and relevant curriculum and be encouraged to develop a positive self-image.

Our SEND coordinator ensures appropriate support for any child identified as having additional needs and discusses this with the children's parents and keeps them regularly updated.

#### Acces

Children with a physical disability are fully supported in accessing all parts of the school.

#### **More Able Children**

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs.

#### Charging policy

We recognise that the wide range of additional activities, including clubs, visits and residential experiences can make a valuable contribution towards pupils' personal and social education. It is important that parents are prepared to make the necessary voluntary contributions towards these activities so they can go ahead. If this causes difficulties we hope you will contact the Headteacher:

### **Parental involvement**

#### **Parental involvement**

Our school is well established in the community and has a reputation for good quality, Catholic education. We enjoy a great deal of parental interest and support. This is borne out by the day-to-day co-operation of parents with school routines, good levels of communication through children's daily planners, popularity of school events and very high attendances at parent/teacher consultations.

#### **Voluntary helpers**

The school uses voluntary helpers to enhance the curriculum, to provide support for children and staff in a range of ways and to support out-of-school activities. Voluntary helpers may include parents, governors and other members of the local community. All prospective voluntary helpers will receive a copy of the 'voluntary helpers in school' policy, which is available from the school office.

All regular volunteers must undertake an enhanced Disclosure and Barring Service process (previously known as CRB). The governors will bear the cost of this but the certificate will remain the property of the individual. We insist only on a sight of this once it has been received (at your address). Minor offences or those unrelated to work with children are not problems but you may wish to discuss them with the Headteacher beforehand.

#### Parents and Teachers Association (PTA)

The school's PTA has helped raise money to help buy extras for the children and their classes. It has organised balloon races, discos and many more fun activities for the children and their families. We would like to encourage all parents and pupils to support these activities and if you have any time available to help please contact the school office for information.

#### **The Home School Agreement**

We believe it is essential to have strong links between home, school and the community.

All children, parents and teachers are asked to sign a Home School Agreement (Step 6, on page nine of this booklet) that outlines the intentions of all three parties. A copy of which is returned home to the parents. The Headteacher also issues each class with a Headteacher's Charter, which gives details on how he will endeavour to support your child whilst at the school.

#### **Child Agreement**

In addition to the Home School
Agreement, each class has displayed
in their classroom a signed Child
Agreement, stating their intentions, a
signed agreement by the class teacher
that states his/her intentions, and
a reminder of the playground and
classroom rules. All of these documents
are discussed with and agreed to by the
children and staff on an annual basis.

#### **Positive Parenting courses**

Throughout the year we run parenting courses to help support parents with some of the difficulties the role brings. These are a great way of meeting other parents and praising the great work that all parents do. If you feel that you would like to attend one of these courses please see the office and ask for further information.

#### **Contacting Parents**

In case it is necessary for a child to be sent home because of an accident or illness, it is essential that there is not only a phone number of your works address but also an alternative contact. You will appreciate the need to keep this information up to date and it is vital that the school is notified of a change in circumstances as soon as possible.

#### School to parents texting system

We also use a texting system which enables us to contact you quickly in case of illness, absence, cancellation of an after school activity due to bad weather etc. We can also use this to send home a text telling of good work/behaviour as a reward to your child. Again, this makes it very important for you to keep us informed of your current mobile phone number.

### **Policies**

#### Why do we need policies?

For a school to offer high quality education and care, it needs policies. Policies help develop and define a set of consistent rules, regulations, procedures and protocols.

#### Parents need policies

Policies are also useful to parents. For example, a prospective parent might wish to view a school's behaviour policy or special educational needs policy, before deciding whether to apply for their child to attend the school.

#### High standards

At St Francis Xavier Catholic Primary School we believe policies are vitally important, and help us to create standards of quality for learning and safety, as well as expectations and accountability. If you want to know what policies we have, you can call the school office, email office@xavier.doncaster.sch.uk or visit the school website: www.xavier.doncaster.sch. uk and click on 'Information' and 'Policies' to read some of our policies.



#### **Key policies**

Some of our key policies are:

- Ethos Statement
- Admissions Policy
- Home School Agreement
- Positive Behaviour
- Anti-bullying Policy
- Safeguarding
- Inclusion
- Complaints
- Charging and Remissions
- Accessibility

## **Holiday Pattern 2015 – 2016**

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7 14 21	1 8 15 22	W 2 9 16 23	T 3 10 17 24	F 4 11 18 25	5 12 19	6 13 20	4 11 18	5 12 19	W 6 13 20	7 14 21	F 1 8 15 22	2 9 16 23	3 10 17	9 16 23	3 10 17 24	4 11 18 25	T 5 12 19	6 13 20 27	7 14 21	1 8 15 22
7 14 21	1 8 15 22	W 2 9 16 23	T 3 10 17 24 31	F 4 11 18 25	5 12 19	6 13 20	4 11 18	5 12 19	W 6 13 20	7 14 21 28	F 1 8 15 22	2 9 16 23	3 10 17	9 16 23	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21	1 8 15 22
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## St Francis Xavier Catholic Primary School

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