

Ramari's life has been completely transformed after just two years attending Woodstock School

Tiffany Franklyn and her partner Clayton Small live in Fishponds with Tiffany's daughter, Rasharni, aged 11, and son, Ramari, aged eight. Ramari was diagnosed with emotional and behavioural needs and attended Woodstock School for two years.



Success story

There was a party for Ramari at the end of the summer term at Woodstock School to celebrate that he was leaving after just two years to attend a school closer to his home. His Mum Tiffany says: "He has now left Woodstock and is starting at a mainstream school near where we live. We were very sad that he was leaving but it is great that he is now able to cope with being in a mainstream school again."

Moving on

Ramari's behaviour has been transformed while he has been at Woodstock. Tiffany says: "The staff at Woodstock have been successful with him and it is right for him to move on now. He is going to miss his friends at Woodstock and all the teachers but he is excited about going to a school near where we live and not having to make a long journey in a taxi to get there each day."

Emotional upheaval

Ramari originally left his mainstream primary school because his teachers couldn't contain him. Tiffany says: "They started teaching him in a separate room because he was hitting and biting other children and kept running away. He wasn't allowed out at playtime or to go on school trips unless I could be present. His emotional problems had been sparked by issues at home. My Mum had moved to live abroad and I had got divorced. It was a time of upheaval for him and his behaviour had spiralled out of control."

Work suffering

Tiffany says: "Eventually the school were ringing me and asking me to come and take him home every day and then they started suspending him. Being taken out of class so much meant that his marks were suffering. When he was diagnosed with emotional and behavioural needs the staff at his school recommended Woodstock. I was a bit apprehensive about him moving at first because I was scared the other children would have a negative influence on him."

Lovely environment

But as soon as Tiffany saw Woodstock she fell in love with the school. "It is a period house set in beautiful grounds with a forest behind it. Ramari loves being outdoors so he enjoyed all the outside activities they did. His behaviour improved and he started to feel better from the very first day. He is quite sociable and I think he saw it as a fresh start at a place where he wasn't labelled," she says.

Enjoying learning

"He has never had any problems at Woodstock and no one has ever had to phone me to say that there was an incident during the day. He has enjoyed all aspects of his time at the school. I think one of the secrets of Woodstock's success is that they make time for fun activities with the children in addition to the academic side," Tiffany says. "Woodstock have a great rewards system. Ramari loved getting goodies and medals and certificates. The children are rewarded for being good in the taxi, having the right attitude, doing good work and helping out. Sometimes they got an actual toy, sometimes a treat like being able to walk the school's dog. Ramari had a lot of fun at the school."

Academic achievements

Woodstock have been preparing Ramari to leave by sending him two days a week to a mainstream school they work closely with. Tiffany says: "He is now doing well academically, achieving the standard he should be achieving for his age in English and performing above average in Maths and Science. Woodstock have brought him on well educationally and I would recommend the school to anyone."



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