

Beverley feels Meadowside School offers a friendly and understanding environment with staff who genuinely care about each individual child



Beverley and Stephen Oates live in Wallasey with their daughter Ellie, 14. Ellie has language and learning difficulties and has been attending Meadowside School since she was 11.

Instantly impressed

When Beverley and Stephen looked around Meadowside they were instantly impressed with the school's interest in Ellie as an individual. "You just get the right feel for somewhere and we got that about Meadowside.

"What stood out for us was how they wanted to know all about Ellie and how they seemed genuinely interested in everything about her; we didn't sense that from other schools we viewed," explains Beverley. "We've not been disappointed. We feel they do everything in the best interests of Ellie and I'd recommend Meadowside to anyone."

A smooth transition

The settling in process and the transition from primary school was nice and smooth according to Beverley. "Ellie had a few visits to Meadowside School whilst still at primary school which we think did a lot to prepare here and to familiarise her with the new school and its surroundings. I think this really helped Ellie to feel settled quickly."

Some of Ellie's favourite activities involve music and art and when Beverley viewed the school she liked how it catered for everything Ellie particularly enjoys. "The school has all the things Ellie loves, so she started to enjoy her time there very quickly. She gets a lot of enjoyment from music and the school does a lot of musical activities so that works well for Ellie."

Great communication

Knowing your child is happy at school and being kept informed about their progress is important. At Meadowside each child has a 'Home book' which Beverley likes as a method of communication between parent and teacher. "It's a good way of hearing what Ellie has been up to at school, what she's done well and what she maybe needs extra support with. It's also a useful way for us to communicate with Ellie's teachers. If we have any concerns about anything or need to pass on any information we can write it in this book," explains Beverley.

Helpful, friendly staff

She adds; "The staff are always there to help. You really feel they are there to help you and your child and we've always found them very approachable and easy to talk to."

Good progress

During Ellie's time at Meadowside, Beverley and Stephen have noticed some positive progress with her speech and reading ability. "We can see her needs are being catered for. Her reading has really started to come on, which is great to see. She brings books home to read and has focused homework to complete so we can continue to support her at home."

A caring approach and working together

Beverley likes the caring approach of the staff at Meadowside. "We work together as a team to address Ellie's needs and we really like that. We feel it's important. The school offers a joined up approach and the dedication of the staff really helps to nurture Ellie so we can help to address her needs together."

No regrets

Beverley knows Ellie enjoys Meadowside as even during the holidays, she asks to go! "She loves her subjects and has some nice friends there and I know she likes the teachers too!"

She adds: "Meadowside School is a great school which we have no hesitation in recommending to other parents. We've no regrets in having chosen it for Ellie. It's a caring, helpful, friendly and understanding school who are genuinely interested in your child."

Children say:

Ellie says: "My favourite thing about school is art because I like drawing and painting and making things with clay. It's a nice place to be!"



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