



Parent Handbook



Taking you step-by-step through starting school

Highfurlong School

'Inspire, Challenge, Believe'



Rosie Sycamore,
Headteacher, says...

It's great news that your son or daughter are starting at our wonderful school. Thank you for selecting us!

We need some information from you

We need some information from you, so could you please follow the steps in this Parent Handbook and hand in your completed forms to the school.

Answering your questions

On page 11 is Key Information and pages 12-13 are answers to Frequently Asked Questions. If you have any questions that are not answered here, please contact the school office on 01253 392188 and we will be happy to help!

Policies and term dates

On pages 12-14 are details of some important policies you need to know about...and page 15 has term dates.

Welcome

Welcome to Highfurlong School and I look forward to getting to know you and your child.

Step 1

STEP 1: PUPIL ADMISSION FORM

Highfurlong School

All information will be treated as confidential to the school - PLEASE PRINT CLEARLY

Child's Legal Surname:	Legal Forename(s): Boy <input type="checkbox"/> Girl <input type="checkbox"/>
Preferred Surname:	Preferred Forename(s):
Middle Name:	Date of Birth: <input type="text"/> / <input type="text"/> / <input type="text"/>
Address:	Position in Family: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>
	Home Telephone No:
Post Code:	Email:

We are required to record the names and addresses of every person who has parental responsibility for the child under the Children Act

Parent(s) I Legal Guardian(s) with whom the child lives

Name: <input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms	Name: <input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms
Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	Relationship: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian
Address:	Address:
Telephone Numbers:	Telephone Numbers:
Mobile:	Mobile:
Work:	Work:

In case of illness or accident, please provide additional emergency contact numbers.

Other Contacts in Case Of Emergency

Contact 1 Name:	Contact 2 Name:
Relationship:	Relationship:
Telephone Numbers:	Telephone Numbers:
Work / Mobile:	Work / Mobile:

Is the child legally 'In Care'? If YES please provide the following information:

Other Contacts in Case Of Emergency

Carer's name:	Social Worker's name:
Address:	Address:
Telephone Number:	Telephone Number:

Please write any further information you may wish to give about your child or family circumstances:
(including court orders, access and contact)

Signature: (parent/carers):	Date: <input type="text"/> / <input type="text"/> / <input type="text"/>

Please tear here

Child's Doctor's	Medical Conditions: Please give details of any conditions your child suffers from ie: anaphylaxis, asthma, hayfever etc:		
Surgery Address:			
Telephone Number:			
Child's previous school or playgroup:		Telephone Number:	
Does your child have a brother or sister in the school? If so please state			
Name:	Class:	Year:	
School Meals			
Are you entitled to claim free school meals for your child? YES <input type="checkbox"/> NO <input type="checkbox"/>			
If you would like to claim for free school meals, an application will have to be submitted. Please contact School Office or visit the Free School Meal website: www.myfreeschoolmeals.com Not applicable to Nursery children.			
Dietary Needs			
Please state below any special dietary needs your child may have eg: Allergies, vegetarian, no pork etc.			
Travel to School			
Please advise us of the main way your child will regularly travel to school: Bus <input type="checkbox"/> Walk <input type="checkbox"/> Car <input type="checkbox"/> Train <input type="checkbox"/> (please tick as appropriate)			
Services Children in Education			
Are you a Services Family? YES <input type="checkbox"/> NO <input type="checkbox"/>			
Special Needs			
Does your child have any Special Educational Needs YES/NO. If yes, please state which Special Education Need/s your child has:			
Ethnicity	Home Language Spoken	First Language Spoken	Religion
Is English an additional language?			
YES <input type="checkbox"/> NO <input type="checkbox"/>			
If English is an additional language what level do you consider your child to be at			
Fluent <input type="checkbox"/> Average <input type="checkbox"/> Poor <input type="checkbox"/> No English Spoken <input type="checkbox"/> (please tick as appropriate)			
Please sign the form in the spaces indicated using your usual signature. Where Father and Mother both have Parental Responsibility, the form must be signed by both parents.			
Signature of Mother/Guardian:		Date: <input type="text"/> / <input type="text"/> / <input type="text"/>	
Signature of Father/Guardian		Date: <input type="text"/> / <input type="text"/> / <input type="text"/>	
FOR SCHOOL USE ONLY			
Birth certificate/passport copied <input type="checkbox"/>			
Start Date <input type="text"/> / <input type="text"/> / <input type="text"/>			
New Class:			
CTF/Records requested <input type="checkbox"/>			

Step 1

Step 2

STEP 2: PARENTMAIL DATA CAPTURE FORM
Highfurlong School

Dear Parent/Carers

As you know we try very hard to keep parents regularly informed about what’s going on at the school, however, sending paper letters home can be rather ‘hit and miss’ with letters often going astray along the way.

We are also increasingly aware of the substantial cost, time and environmental impact associated with the amount of paper and photocopying involved with this.

To help improve these areas we use a service called ParentMail, which is used by over 3,500 schools across the UK to communicate with 2 million parents by email and text message.

ParentMail will be beneficial to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will quickly know about important or urgent messages
- We can tell you more about what’s going on at the school

To use ParentMail we need to collect your email addresses and mobile numbers and we would ask you to complete the attached form and return it to us.

Please be assured that ParentMail is registered with the Data Protection Registrar and guarantees that all information you provide will be kept private and will not be passed on to any other organisation.

Important – When we start using ParentMail, email messages will be sent from messages@parentmail.co.uk. Please add this address to your email address books (or approved sender list) to prevent messages from being blocked by your SPAM/JUNK filters.



Please tear here

I give / do not give (please select) my permission for my email address and mobile number to be registered with Text 2 Parent.

PLEASE COMPLETE IN BLOCK CAPITALS

Child Details																												
First Name																												
SURNAME																												
Form / Class																												

First Name																												
SURNAME																												
Form / Class																												

Parent/Guardian Details																												
Title																												
SURNAME																												
Ermail Address																												
Mobile Number																												
Relationship to Child																												
Primary Contact []																												

Title																												
SURNAME																												
Ermail Address																												
Mobile Number																												
Relationship to Child																												
Primary Contact []																												

Additional Details (if required)																												
Child First Name																												
Child SURNAME																												
Form/Class																												

Additional Email Address																												
--------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Parent's or Guardian's																											
Signed																											
Date:[][] / [][] / [][]																											

Step 2

Step 3

This form will cover your child for the current academic year. If you wish to change your authorisations at any time, please contact the school office.

NAME OF CHILD

Please delete the appropriate give/do not give part of each statement and sign each statement.

permission for my child to be taken out into the local community by a qualified member of staff. This would include visits to the local schools, post office, park etc. (Separate authorisation will be requested on letters sent home about school trips which involve transport.)

Signed (Parent/Carer):
Date:[][] / [][] / [][]

Please delete the appropriate give/do not give part of each statement and sign each statement.

permission for my child to be transported in teacher's or other adults' cars to attend sporting fixtures at other schools etc.

Signed (Parent/Carer):
Date:[][] / [][] / [][]

Please delete the appropriate give/do not give part of each statement and sign each statement.

permission for my child to be photographed or videoed, either individually or as part of a larger group, where the pictures are only to be displayed in school.

Signed (Parent/Carer):
Date:[][] / [][] / [][]

Please delete the appropriate give/do not give part of each statement and sign each statement.

permission for my child to be photographed, filmed or videoed, by or for the media (i.e. newspaper or television) and for the child's name to be released for publication such that the child may be identified as an individual or as part of a small group.

Signed (Parent/Carer):
Date:[][] / [][] / [][]

Date of signings:[][] / [][] / [][]

If you wish to discuss any of the above, please see the Head Teacher.

Please tear here

We are proud of our school website and like to use it to share what the children have been doing in school. We regularly use photographs, video presentations, animations and pictures of children’s work to celebrate their achievements. They are also a great way to share special events or school trips. These are usually posted on class pages, and are really popular with the children who like to show off what they have done to friends and family.

When we use images and video on our website, we never give out any details about children’s names which could identify them.

Please complete this form to allow us to use images which include your child on the school website.

I give my permission for images of my child to be used on the school website.

Childs Name:
Parental signature
Date: [] [] / [] [] / [] []



Step 4

Key information

What are our school times?

- School times
- Start of the day: 9.00am
- Morning Break: 10.00am-10.15am.
- Lunchtime: 12.30pm-1.30pm.
- End of Day: 3.10pm.

Uniform

We are very proud of our school uniform. It unites us as a ‘team’ and helps us look very smart. Our uniform is:

Nursery to Key Stage 4

Boys

- Royal blue sweatshirt with embroidered school logo.
- White polo shirt.
- Black trousers or joggers.
- Black shoes.
- Summer: black shorts if desired.

Girls

- Royal blue sweatshirt with embroidered school logo or
- Royal blue cardigan with embroidered school logo.
- Black trousers, joggers, skirt or pinafore dress.
- Black tights or white socks.
- Black shoes.
- Summer: light blue gingham check dress if desired.

Post 16/Key Stage 5

- Royal blue zipped-up sweatshirt with embroidered school logo.
- Rest of uniform as above.

PE Kit

School will provide a kit for PE for all pupils but suitable footwear needs to be provided by parent / carer.

Swimming

Some children miss out on swimming because they forget their swimming kit. Children should bring it into school every Monday morning irrespective of when their swimming class is scheduled.

Where to buy

Sweatshirts/Cardigans and T Shirts are available from the school office. All other items can be bought locally or at supermarkets etc.

Lost property

Every year items find their way into our lost property. When they are properly labelled with a laundry marker or name tag we can return them to the owner.

Food in school

School Meals

Our school meals service offers a choice of menu with alternative main meals for vegetarians and a sweet course. A Salad bar is also available. A breakfast is provided for every pupil each morning, available 9am. Two weeks notice must be given to change lunch status from school meal to packed lunch or vice versa.

Free school meals

All children in Reception and Years 1 and 2 (Key Stage 1) can have free schools meals. To continue receiving free school meals from Year 3 upwards, families need to receive the following:

- income support.
- job seekers allowance.
- child tax credit.
- or be asylum seekers or refugees.

For more information, please contact the school office. All applications are treated confidentially.

Dinner money

The cost of a school dinner is £2.50 per day. Payment is cash or cheque (payable to Blackpool Borough Council) to the school office.

Packed lunch

As part of our healthy eating policy, we encourage pupils who eat a packed lunch to enjoy a balanced diet including, for example, a sandwich, cereal bar and a piece of fruit. We do recognise, however, that individual health and dietary needs vary with each child. If your child brings a packed lunch to school, it must be in an unbreakable container, clearly labelled with the child’s name and class.

Fruit and drinks

All children in Reception, Year 1 and Year 2 are provided with free fruit every day. If your child has any allergies, please ensure your child’s class teacher is made aware so that an alternative fruit may be provided that day.

Snacks

Children may bring in a snack from home suitable to their dietary requirements. We do not encourage fizzy drinks, chocolate or sugary snacks.

Water and milk

We provide all children with fresh water. All pupils have access to free school milk.

Water bottles

Hydration is important and aids learning and we encourage children to drink water regularly. Water is available throughout the day. If your child brings in a water bottle, please make sure it is clearly labelled.

Please note that we are a nut free school.



Frequently Asked Questions

Here are our answers, to what we find, are the most frequently asked questions. If you have any questions that are not answered here, please contact the school office and we will be happy to help!

Attendance and absence

Absence

We are dedicated to providing high quality care, education and welfare support for young people with medical and physical needs. Some pupils spend considerable time in hospital and we work carefully with parents and the hospital to try to ensure that some sort of education is maintained. Generally, this approach works well. Each class competes for the weekly attendance award, which has helped to contribute to a rise in school attendance. At Highfurlong School we try to work in partnership with parents/carers to encourage regular attendance and punctuality. This includes helping parents/carers prepare the child for return to school after an extended absence.

The School and Pupil Welfare Officers monitor every child's attendance. If there are concerns we will telephone, write or visit parents/carers to discuss concerns. If this fails to address absences the Local Authority and Pupil Welfare Officer intervene.

Please ensure you inform school if your child is unwell. A message from the driver or passenger assistant should be followed up by a phone call to school. In order to make things easier, there is now an option on the phone system (option 2) for messages related to absence.

Holidays

Time off for a family holiday is not a legal right, although schools have the discretion to allow up to 10 days leave of absence within a school year. Pupils will be asked to complete a holiday diary whilst away to share on their return.

Request for absence

Applications for a leave of absence for holiday must be made in advance in accordance with school procedures. The Headteacher will consider the approval to the request subject to the fulfillment of certain criteria which includes a good attendance record.

Medical appointment

If your child has a hospital appointment, please ensure you ring the school and leave a message.

Jewellery and other valuables

Jewellery, including rings, should not be worn to school as nasty accidents can occur. If your child has pierced ears, only small studs should be worn in the interests of safety. It must be noted that for health and safety reasons, earrings must not be worn during PE or swimming lessons and we request that your child does not wear earrings to school on PE or swimming days. Wrist watches may be worn to school but we cannot accept responsibility for their safekeeping.

Sport

Highfurlong School PE and sport is based on the values of inclusive practice and personalised learning pathways. This enables students to perform at their full potential and access opportunities which are relevant. We believe in giving a rich and varied range of learning experiences through PE and sport, where effort is rewarded as well as achievement. All pupils receive a minimum of two hours PE a week which includes water based activities of swimming lessons at Poulton-le-Fylde Swimming pools or at our Hydrotherapy pool on-site.

Project Ability

As from September 2011, Highfurlong School became one of fifty trailblazing schools in England driving disability sport forward by creating more competitive opportunities for disabled students.

Highfurlong School was chosen jointly with Highfield Humanities College and is working collaboratively with the Blackpool School Sport team to develop disabled sport within the North West of England. Project Ability is a bespoke sports project designed to increase opportunities for young disabled people. It will enable participation in regular competitive activity at each level of the School Games. It will also encourage the provision of inclusive opportunities for them to compete alongside non disabled athletes.

Performing Arts

We are proud of our Performing Arts provision which includes.....

singing, dancing and drama sessions with opportunities throughout the year to perform in front of an audience. We are currently seeking funding for a Samba Band kit. Performing Arts develops confidence and is therefore valued highly at Highfurlong.

Clubs, trips and experiences

Pupils are given opportunities to take part in a range of clubs throughout the week, which may include:

- Enterprise Club.
- Boccia Club.
- Film Club.
- Sports Clubs.
- School Trips

We believe that educational outings alongside residential visits greatly enhance the children's learning experience and are essential to the development of an inquiring and imaginative mind. Such visits provide hands-on experiences that help children make sense of historical, geographical or scientific concepts. Some of our recent trips and experiences have included:

- Blackpool Science Conference at Unity Academy.
- Wingate Centre in Cheshire.
- Sandcastle Waterpark.
- Community opportunities and work experiences

Work experience placements and tasters are a valued tool to support, and improve social interaction for our young people. It also helps them to make informed decisions in the future. Our students applied for funding and formed AIR (Activities, Independence and Respect). A wide variety of activities and clubs are accessed by students from 13 upwards. Also, following networking we have been successful in implementing advocacy and confidence building courses commissioned by the adult social care team. At Highfurlong we work closely with local charities including URpotential and Aiming Higher by offering bespoke and group opportunities.

Seek permission

We seek permission on an annual consent form basis for children to make visits outside school premises. We also send letters notifying parents of the specific arrangements for any upcoming visits.



Frequently Asked Questions

Behaviour

Good behaviour is fundamental to success. It allows learning to take place. Behaviour for learning effectively needs to be taught, modeled, reinforced and reviewed. Our aim, at Highfurlong is to foster the development of confident, caring, tolerant, self disciplined young people. All pupils are expected to take responsibility for their own behaviour.

The school rules are:

- Always follow instructions.
- Be truthful.
- Be kind and considerate to others.
- Speak politely to everyone.
- Listen to others and expect to be listened to.
- Keep the school clean and tidy.
- Treat everything with respect.
- Always move quietly and gently around the school.
- Rewards
- A wide range of rewards are used to reinforce positive behaviour:
- Positive responses/comments on work and behaviour (verbal / non verbal).
- Use of earned credits known as 'dojos'.
- Certificates, special stickers.
- Sharing good behaviour with other children/other classes.
- Outings and planned events.

Special Educational Needs

All pupils have an entitlement to have their special educational needs fully met. At Highfurlong, we work closely with a wide range of professionals all of whom deliver specialist services to our pupils. This includes speech and language therapists, physiotherapists, occupational therapists, specialist teachers of both hearing impaired and visually impaired, educational psychologists, social workers and a consultant paediatrician. We can therefore ensure that all our pupils receive a broad, balanced and relevant education, incorporating the foundation stage curriculum or developmental/ sensory curriculum or a differentiated and modified National Curriculum, which meets each student's individual needs. The staff at Highfurlong School are highly skilled, with expertise in working with pupils with special educational needs and work hard to promote inclusive practice wherever possible.

Accessibility

Highfurlong School is fully accessible. A lift is not required as we are a single level building. There is a disabled unisex toilet and changing facilities. All our classrooms and pupil areas are wheelchair accessible. At Highfurlong School we have a national reputation in the use of special access technology. This technology is adapted and provides customized learning pathways. 68 % of students at Highfurlong School use AAC (Augmentative and alternative

communication). These range from low tech communication devices such as pictures and symbols to high-tech voice activated devices, such as an ipad with appropriate apps.

Our fantastic facilities

Highfurlong School is a new, purpose built school with a wide range of specialist rooms including:

- Hydrotherapy Pool.
- Dedicated Library area.
- Traditional and Immersive Sensory Rooms.
- Vocational (Enterprise) Room.
- Life Skills Room.
- Specialized outdoor play area with wheelchair accessible roundabout and swings.
- Communication Room for speech therapy.
- Dedicated Horticulture Area which is fully accessible for wheelchairs (available by Autumn Term 2016).

Most Able Students

We recognise that several of our children are gifted and talented. As for all children, we aim to provide appropriately challenging activities. Enrichment opportunities are provided within topic work and extra-curricular activities are provided through a wide range of school clubs, residential trips and a variety of musical and sporting opportunities.

Frequently Asked Questions

Discussed this section with Joanne-she was unsure if they wished to include it. We agreed I would use standard text and school will consider.

Emergency arrangements

We will always endeavour to open the school, but in cases of severe bad weather that may affect access to our essential services, closure may be unavoidable. During severe weather please listen to the local radio station, and their information bulletin. If the school will remain closed then these details will be broadcast from approximately 7.00am onwards.

We will also send you a text message or email using 'GroupCall Messenger'. This is an electronic means of communicating with parents via text or email. So it is very important that you inform school of any changes to parental telephone contact numbers and email addresses. Urgent messages will also appear on Facebook.

Collecting your child

If school closure is announced during the day due to severe weather conditions,

every effort must be taken to collect your child as soon as possible. If you personally cannot get to school, or you work out of the local area, please have a contingency plan i.e. please nominate an adult to collect your child in your absence and organise this beforehand as the weather forecast is likely to have alerted us to the fact that the weather may become hazardous during the day. Please make sure that we have at least two current contact numbers, in case we need to contact you urgently.

Health and Welfare

Trained Staff

We require all our staff to undertake training on the 'Supporting Pupils with Medical Conditions' Policy as part of their induction. Before administering any medicine, we also ensure staff undergo training specific to the condition and are signed off as competent.

Medicines

Should your child need medicine whilst attending school this can be administered at your request. Parents will be expected to complete the necessary parental consent forms to administer medicine or treatment before bringing medication

into school. Individual care plans will be developed in collaboration with the pupil, parents/carers, Headteacher, class teachers, support staff and the school medical team. They will be available to all relevant staff and should include information on the medical condition, triggers, symptoms and treatments. It is the parents responsibility to ensure medication is currently in date.

Illness

Parents must inform the school medical team at any point in the school year if a medical condition develops or is diagnosed. Children who are absent from school because of vomiting and/or diarrhoea must be kept at home for 48 hours following the sickness.

Ill at school

If your child is ill whilst at school, or involved in an accident, we will attempt to contact you immediately and we will appreciate your support on these occasions. Please make sure that contact numbers are kept up to date.



Parental involvement

At Highfurlong there is an ‘open door policy’ for parents and collaborative partners. We know that parental/carer involvement creates a meaningful and crucial partnership with school and enhances the education process. This in turn helps pupils engage positively with school staff and their peers. Through our open mornings, celebration events, enterprise fairs as well as performances we feel that we provide parents with the opportunity to understand the role that they play in their child’s learning and development.

Partnership with parents

In addition to all of this many parents and other volunteers come into school to share their skills. Even a few hours a week is very much appreciated. Perhaps you may like to join us by:

- Signing up as a regular classroom helper.
- Helping on school visits.
- Helping with out of school activities and clubs.

We also welcome parents, carers, guardians and friends interested in joining the school PTFA or becoming a Parent Governor.

We have an open door policy. A member of the Senior Leadership Team is available by phone or email. We encourage partnership working and input into Reviews and Collaborative Meetings, helping on school outings, with projects and initiatives.



Assessment

Annual Review meetings are held for all students and provide a detailed document which includes progress reports and attainment. End of year reports are completed for all students. Students have IEP’s (Individual Education Programmes) as set in their Annual Review in addition to curriculum targets and personal targets. We promote working together with families to agree targets. Predicted targets are set and achievement evaluated on a regular basis. Students are encouraged to play a full role in their learning. Feedback and ongoing assessment within lessons is the norm. Special arrangements are made for students who require special arrangements within an exam process. The marking policy does take the form of written key- notes but generally this is achieved in conversation with the young person as we look at work together to evaluate their work.

Celebrating Achievements

At the end of each school year Highfurlong celebrate the students’ continuing success by awarding certificates. This is for each class where students have achieved through Endeavour, Effort, Attendance and Achievement. Also, at this event all pupils in the school have the chance to be awarded trophies such as the Eddy Jackson Communication Award, the Damian Borland Award, Outstanding Sports Award, Outstanding Maths Award and the Overall General Achievement Award. These awards are very prestigious and students need to prove throughout the year that they are deserving winners. These trophies and awards are then engraved with the present year winner and displayed in the school awards cabinet in the school reception area.



Communication

Highfurlong School has an excellent relationship with parents and the wider community. Every term we hold Open School Coffee Mornings where parents and families are invited into school to view their child’s achievements and meet staff and Governors.

Collaboration

Collaborative Meetings are for pupils who have medical interventions or therapy for example Occupational Therapy, Physiotherapy and Speech and Language Therapy.

Social media

Twitter and Facebook are both “open” pages to celebrate our achievements. Both are heavily scrutinised and monitored.

Evaluation

At Highfurlong we regularly conduct surveys and evaluate involvement by families and the young people themselves in student life. Opinions and input are sought on a variety of themes and issues. The School Family and Transition Coordinator will provide further support, information and advice for our young people and their families.

News

Weekly newsletters are placed on the school website. We also have an online section for ‘Parents’ which contains a lot of useful information and links for parents. You can register to receive email alerts for information updates to our website.

The Home School Agreement

We believe it is essential to have strong links between home, school and the community. All children, parents and teachers are asked to sign a Home School Agreement that outlines the intentions of all three parties. A copy of which is returned home to the parents.



Some of our key policies are:

- Accessibility.
- Admissions.
- Safeguarding.
- Attendance.
- Behaviour for Learning.
- SEND.
- Medical Conditions.

Step 1



Step 2



Autumn Term 2016

Monday	5 Sept 2016	Pupils return
Friday	28 Oct 2016	School closes - Half term
Tuesday	8 Nov 2016	Pupils return
Friday	23 Dec 2016	School closes Christmas break

Spring Term 2017

Monday	9 January 2017	Pupils return
Thursday	9 February 2017	School closes - Half term
Monday	20 February 2017	Pupils return
Friday	31 March 2017	School closes - Easter break

Summer Term 2017

Monday	18 April 2017	Pupils return
Monday	1 May 2017	School closed - May Day Bank Holiday
Friday	26 May 2017	School closes - Half term
Monday	5 June 2017	Pupils return
Friday	20 July 2017	School closes - Summer break



School Details

Highfurlong School delivers outstanding care and education to children with a wide range of physical, medical and neurological conditions and associated learning difficulties aged between 2 and 19 years. All our pupils are working at below national expectations on entry to the school. They are encouraged and supported to develop their personal skills to enable them to achieve at the highest possible level and therefore 'be the very best' that they can be in all aspects of their lives.

There is a very strong focus on the quality of teaching and learning supported by very good and frequently outstanding teaching. There are substantial work related learning and enterprise activities leading onto external accreditation. Our aim is to continually develop innovative staff, strong teams and an organisation that continually strives to achieve the highest standards.

We have high aspirations, high expectations and a very successful school that continually adapts to change and moves forward to ensure that all our learners have the very best opportunities.

This is driven by highly effective partnerships with the public, private and charity sector.

The children are at the heart of everything we do and our vision is for Highfurlong to be the very best school in the country for leading change and removing barriers for young people with disabilities. The school continues to go from strength to strength under the strong leadership of our current Head Teacher Mrs Sycamore. She has created a school which has received its 3rd Outstanding Ofsted and its 2nd Investors in People Gold Award.

'Inspire, Challenge, Believe'

Highfurlong School
Blackpool Road
Blackpool
FY3 7LS

Telephone: 01253 392188
Fax: 01253 305600
Email: admin@highfurlong.blackpool.sch.uk
Blog: www.highfurlong.org/wordpress
Twitter: @highfurlong