



STUTTON

Church of England Primary School
Where children flourish academically and socially



A warm welcome to Stutton Church of England Primary School



School day: settling in

Foreword: Glenn Parfitt, Headteacher

It is with great pride that we welcome you to our wonderful school.

Helping every child reach their full potential

We are a small, but growing, school. We pride ourselves on creating a safe, caring environment in which children flourish both academically and socially. We strongly feel that each child is unique and that our role is to enable every child to reach their full potential in all areas.

A happy child is a successful child

We believe that a happy child is a successful child. Positive relationships between all adults and children underpin our values of high self-esteem and high expectations for all. We are a Christian

school and place the ethos and values of the church at the centre of daily life. We celebrate success through praise and encouragement and develop values based on honesty, care and respect for others.

Dedicated, experienced staff group

We have a dedicated, experienced staff group, ably supported by a committed Governing Body. The school benefits from being part of the wider ASSET Education Trust; consequently, we can access the expertise of a wider group of Specialist Teachers and Support Services.

Exciting learning opportunities

We are keen to maintain our already strong links with parents and our wider community and we are

constantly seeking exciting opportunities to enrich the lives of our pupils by taking learning beyond the school boundary. We have a Forest School trained Teacher among our staff group, which means we are able to provide great outdoor learning experiences for our children.

Seamless education pathway

At Stutton, we recognise the importance of creating a seamless pathway for children as they progress through the different phases of their education. To help children achieve this, we work closely with Stutton Young Explorers and invite their 'rising 5' children into our Early Years' class for sessions prior to them starting school and we also have good links with Holbrook Academy and other local high schools.

Parent partnership

Stutton Primary School also values the school-home partnership as essential in helping pupils

achieve their best. By working and communicating effectively with parents and carers, we ensure students' achievements and needs are recognised, celebrated and met in a positive, inclusive learning environment. We work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

A recent Ofsted parent survey was overwhelmingly positive about the experiences and education of the children at the school.

Get in touch

I hope that our prospectus gives you an insight and understanding of our core values of honesty, care and respect and lifelong learning. We would be delighted to welcome you to our school. Please call the School office on: 01473 328531 to arrange a visit and see why our school is so special.

School hours

Our School day starts at 8.40am and ends at 3.00pm. There is a morning break at 10.15am -10.30am and lunchtime is from 12.00 noon -1.00pm.

Wraparound Care

Stutton Young Explorers

Stutton Young Explorers is an independent organisation based in our school grounds and provides wraparound care for children aged from 6 months. The opening hours are: 7.30am to 6.00pm every week day. Their contact details are:

• Sutton Young Explorers, Holbrook Road, Stutton, Ipswich, Suffolk, IP9 2RY

• Tel: 01473 328090

• Mobile: 07561 504913

• Email: Hayley@constablecountrychildcare.co.uk

• Web: <http://stuttonprimaryschool/stutton-seals-playgroup>

Uniform

We do not have a uniform code, but we do ask that you ensure children always have the correct equipment with them, including PE kits of shorts, T shirt, sweatshirt and jogging bottoms / leggings for when it gets cold, and a different pair of trainers (not the ones the child wears in school). For safety reasons, earrings must not be worn for PE and long hair must be tied back.

School meals and snacks

Children have the choice of either a hot nutritious school dinner or bringing a healthy packed lunch into school. We pride ourselves on healthy, satisfying school meals that children enjoy. Hard copies of the menus are made available to children and their parents.

Free school meals

For children in the Foundation Stage, and Years 1 and 2, the government provides free school meals. Children in Year 3 and above can qualify for free school meals if their family are in receipt of certain income related benefits.

Break-time and drinks

All Foundation Stage and Key Stage 1 classes have a morning break time snack of fresh fruit or vegetables. Older children may bring fruit or another healthy snack to eat at break time. Chewing gum, sweets and chocolate bars are not allowed in school. We encourage children to drink water regularly during the day. Children should bring a bottle of water each day



Creative curriculum: getting ready for lifelong learning

Inspiring confidence and a passion for learning

At Stutton Church of England (CoE) Primary School we believe in developing and nurturing a passion for learning from the very beginning. We maintain that learning should be a rewarding and enjoyable experience for everyone and we aim to:

- Provide interesting and meaningful learning that develops thinking and enquiry skills.
- Enable our children to become confident and independent learners.
- Foster creativity and adaptability in an ever-changing world.
- Develop the whole child through spiritual, moral, social and cultural understanding.

The scope of the curriculum

- We take every opportunity, planned and spontaneous, to broaden children's horizons.
- We make the most of outdoor opportunities for learning both in the school grounds and the wider community.
- We offer a broad rich and exciting curriculum which goes beyond the National Curriculum and offers opportunities to engage in sport, drama, dance, music, school trips, learning a foreign language and promoting links with schools and communities from different cultures.

The curriculum is divided into three stages:

1. Early Years Foundation Stage: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

Early Years Foundation Stage

The EYFS is based upon four principles:

1. A Unique Child.
2. Positive Relationships.
3. Enabling Environments.
4. Learning and Development.

Learning through play

Teaching in the Early Years Foundation Stage unit builds on the experiences that the children bring from home and playgroup. Throughout the Early Years Foundation Stage, teachers observe and assess the skills of each child. We work in close partnership with the parents and families of our children in order to support the development of the child.

Key Stages 1-2

When learning at Stutton Church of England (CoE) Primary School, we aim to ensure:

- That pupils consistently display an excitement and passion for learning whether they are working independently, as part of a group or whole class.
- That pupils are enthusiastic and motivated across all subjects which leads to a positive attitude to learning.
- Pupils develop resilience and resourcefulness to overcome challenges, either independently, or by seeking support from adults or peers and understand that mistakes are part of the learning process.
- That pupils respond to written and verbal feedback, enabling them to move their learning forward.
- That pupils have many memorable moments which encourage them to become lifelong learners.



Enriched curriculum: trips, visitors, P.E. and clubs

Trips

Groups are often taken on educational visits to complement their learning in school. Recent School visits have included:

- An archaeological dig at Tunstall.
- Neptune Marina.
- Wimbledon.
- Alton Water.
- Aylmerton Field Study Centre

Local visits too!

Children often participate in local visits too. Recently these have included visits to Stutton Flower Show, local festivals and community events plus local churches.

Visitors

We have an interesting mix of visitors who come into school and they provide a range of curriculum expertise and opportunities for pupils to learn through activities, music, drama and much more. Visitors provide our learners with real life experiences that can help them relate what they learn at school to the world around them and develop their confidence.

Sport and P.E.

We develop children's skills in games including tennis, hockey, and basketball. Children at Stutton School also take part in a range of different sporting activities and we encourage them to participate whenever possible. Examples include yoga and sailing and all children currently enjoy a weekly tennis coaching session in school in connection with Holbrook Tennis Club. To further encourage a healthy lifestyle, we are part of the Daily Mile

Initiative, which has a positive impact on children's learning. During the year, we take part in festivals and tournaments organised within the pyramid of local schools. For example, the Year 6 children won the basketball tournament – an achievement of which we are very proud.

Extensive range of sporting links

The Alton Water Run started 10 years ago and is a fantastic event and each year we enter some of our pupils into the run. We have also visited the Pipers' Vale Gymnastics Centre in the past. In addition, we have developed links with the Royal Hospital School and children in Key Stage 2 work with their Sports Leaders during P.E. We also use their swimming pool during the Summer Term, when all children in the school have a weekly swimming lesson for 5 weeks.

Music

Music is an important part of our school life and children are encouraged to participate in a wide

range of musical activities as part of the National Curriculum. These include playing and performing instruments, listening to music from different traditions and cultures and understanding musical composition. The children also enjoy regular singing sessions where hymns, carols, traditional and new songs are learnt and enjoyed by all.

Exciting opportunities

We also aim to include exciting and community orientated opportunities for children to perform music. These range from performing in community festivals and centres to taking part in the Shanties on the Shore Project where we joined with other schools in the performances.

Music tuition

We continue to offer musical instrument tuition at a small fee. Currently we offer violin lessons, ukulele, drumming and keyboard lessons.



Inclusion: a curriculum for all

Special Educational Needs

Aims

At Stutton Church of England (CoE) Primary School we aim to give highly personalised support to every child. We are an inclusive school which means we recognise how every learner is different and we work hard to make sure everyone's achievements are celebrated. We are committed to ensuring the best possible progress for all our pupils whatever their needs or abilities. Our broad, balanced, creative curriculum and enrichment activities provide opportunities for everyone to achieve and succeed.

At Stutton School we will:

- Seek to identify the needs of pupils with SEND as early as possible.

- Track and monitor all pupils to ensure that they make good progress and any additional needs are identified and addressed quickly

- Overcome barriers to learning and ensure that all pupils have full access to the curriculum

- Work closely with parents to gain a better understanding of our children. This includes supporting parents in terms of understanding SEND procedures and practices and providing regular feedback on their child's progress

- Work with, and in support of, external agencies when the school alone cannot meet pupils' needs.

- Create a school environment where pupils can contribute to their own learning. This means encouraging relationships with adults in school where pupils feel safe to voice their opinions of their own needs.

- Encourage pupil participation in wider opportunities such as school council, class councils, residential visits, school plays, sporting activities, charitable fundraising etc.

Reviews

Reviews of a child's progress will be made regularly. The review process will evaluate the impact and quality of any support and interventions. It will also take account of the views of the pupil and their parents. We will then make any necessary amendments to the provision in consultation with the parents and the pupil. If the pupil is still making insufficient progress, we may seek further advice and support from outside professionals. Pupils and parents will be fully involved and kept informed about the involvement of external agencies and proposed interventions. Parents are encouraged to be a part of this process and staff meet regularly

with parents to report on progress. If you are concerned that your child has additional needs please contact the Class Teacher in the first instance.

How accessible is the school environment?

Adaptations have been made to the school environment to ensure it is fully accessible for anyone with a disability.

Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs.



Admissions... and getting involved

Admissions arrangements

Reception intake

Suffolk County Council coordinates Reception stage admissions for all Suffolk schools. The Local Authority will ensure that all Suffolk parents, whose children are due to start school for the first time and have made an application for a school place, receive the offer of one primary school place on the agreed date. The criteria used to allocate places for our Academy are set by us in conjunction with ASSET and are on our school website within the 'Policies' tab.

Transfer during the academic year

Some families move during the academic year and seek a new school. When this happens we welcome a visit before you make an application directly to our Primary School. Details are available on our School website and via our School Office (tel: 01473 328531).

Application Process

If you live in Suffolk, you can apply online using Suffolk County Council's online application system at: www.suffolk.gov.uk.

- The closing date for September applications is in mid January of that year.

- You will be notified of your child's placement by the following April.

How to contact Suffolk County Council School Admissions

Contacting Suffolk School Admissions Team online is quicker, easier and costs less than a phone call. You can contact them using:

- Online web chat from Monday to Friday, 9.00am to 4.30pm
- Email at admissions@suffolk.gov.uk.

- Tel: 0345 600 0981
- Web: www.suffolk.gov.uk.

Getting involved

Voluntary helpers

We always welcome volunteers from our school and wider community to help with activities such as school visits, or supporting children in class etc. If you are interested in volunteering at the school, please speak to your child's Class Teacher or the School Office for more information.

Stutton PTA

The PTA (Parent Teacher Association) is a group of parents and staff that organise exciting school events to raise money for 'extra' things in school. The PTA provides an opportunity for everyone to work together towards a common goal and is open to all parents, grandparents and carers. We are always

keen to involve all parents and welcome their input and ideas. If you are interested in getting involved or want to know more, please contact the School Office.

Governorship

As part of our Governorship arrangements, we have a Board of Governors. This group play an important part in ensuring there is overall improvement, progress and achievement in every aspect of our School from academic aspiration to everyday housekeeping and that each child is encouraged to realise their full potential. It is wonderful to have parents/carers, with their many varied skills and viewpoints on the Board to give us their perspective and feedback. If you are interested in knowing more or becoming involved, please contact the School Office.



Our Vision, Aims and Values

Our School Vision

We strive to provide our pupils with a safe, happy and purposeful environment in which they receive high quality education and a wealth of experiences. Our creative curriculum promotes high levels of curiosity and enthusiasm to nurture the individual child and a lifelong love of learning.

As a Church school we promote an ethos of both Christian and British values, which is reflected in the relationships and everyday life of our school.

School Aims

At Stutton School we aim to develop children who are confident and happy by providing a safe and caring environment where learning is fun and an exciting experience.

Values

- Encourage children to learn more about themselves and the world around them.
- Encourage children to respect religious and moral values including those that are different from their own.
- Encourage children to care for those around them and to learn to cooperate with each other.



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Holbrook Road
Stutton
Suffolk
IP9 2RY
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Email: admin@stuttonprimary.co.uk
Web: www.stuttonprimary.school



ASSET Education is a growing multi-academy trust based in Suffolk. Now with over 3000 primary-aged pupils educated within our schools, ASSET is able to provide the support, systems and expertise to ensure the very best for our pupils, families and staff. Our vision is to create outstanding practice in teaching and learning and to give real opportunities for the children in Suffolk to achieve and flourish. Our values, Excellence, Empowerment, Engagement and Equity are at the heart of all we do. We always recommend school visits are arranged to gain a real insight into what our schools can offer. Visit our website for more information www.asseteducation.co.uk.