

THE
Spring
PARTNERSHIP



Leesons Primary School

HAPPY to learn PROUD to succeed



Welcome to Leeson's Primary School



Foreword:
I am extremely proud to welcome you and your child to Leeson's Primary School.

Happy
This is a happy and vibrant school, where pupils are inspired to learn and where expectations are often exceeded!

Nurture
Our highly experienced staff are dedicated to nurturing the individuality of every pupil.

Innovation
We are very innovative at Leeson's Primary School, and want only the best for your children. For example, we employ a qualified Sports Coach, a Music Teacher, a Neuro Linguistic Therapist, a Forest School Leader and a Language Teacher.

Parent partnership
Another important part of our school is you, the parent! You will see, by reading the parent and pupil stories within this prospectus, that you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

Communication between home and school
Communication is vital to a successful partnership between home and school. During the year we hold many events for families including Father's day lunch, grandparents' tea party, thank you assemblies etc. We use the Parent Mail App to keep parents regularly informed about what is happening at the school. This App ensures you will have school information at your fingertips instead of trying to remember where you left that piece of paper!

We have introduced a new app call 'Class Dojo'. This app supports communication between parents and the school and can show you what your child has been doing

during their school day, enabling you to talk to your child and prompt him/her to share their school experience and learning

Get in touch
I would urge you to visit our wonderful school. I am truly confident you will find this a welcoming and supportive school, with staff that listen, consult and actively encourage your involvement. I know that you will be impressed by the quality of education we can offer your child.

To make an appointment to visit, or to simply ask me a question, please call the school office on 01689 602786.

Mrs G Sesli – Executive Head



I CAN DO! Aims for children

- ✓ I can do my best in all areas of my learning.
- ✓ I can ask questions to develop my understanding of my world.
- ✓ I can apply my knowledge and skills, so I make good progress.
- ✓ I know the difference between right and wrong.
- ✓ I treat all people in the way I would like to be treated myself.
- ✓ I understand and respect the diverse world I live in.
- ✓ I value my own and other peoples' beliefs and opinions.
- ✓ I understand that negative actions will have consequences.
- ✓ It's fun to be a team member of our school family.
- ✓ I can make a difference to the community in which I live.

School day: settling in

Maths, mates and mud pies! Leeson's Primary School has something for everyone and Gill is more than happy with her choice

Gillian and Kevin Fox live in Orpington and have two children. Dylan is seven and Callum, four.



School hours

The school day starts at 8.55am, and ends at 3.15pm for Reception and Key Stage 1, and 3.20pm for Key Stage 2.

Wraparound clubs

Breakfast Club – Scrumptious Munchers

Our school has a daily Breakfast Club which operates from 7.45am to 8.40am. A healthy and varied breakfast is provided, and play activities are organised every day.

After School Child Care Provision

From 19th February 2018 the school will be running a new After School Child Care during school term time - it will operate between 3.20pm and 6pm.

Uniform

Our children take great pride in wearing their school uniform. Being organised for school is very important, so book bags and personalised water bottles are an important part of our kit too. The school uniform is kept as simple and practical as possible and the colours are navy blue and red. PE kit is also available to buy and is navy blue shorts and a T-shirt.

School meals and snacks

The school uses outside caterers, Autograph Foodservice, to provide school meals. Meals are cooked to order and each day the children can choose their main course from the meat or vegetarian option. The children are offered a choice of dessert including

fresh fruit and a choice of milk or water. Freshly baked bread, salad and fruit are available every day.

Universal Free School Meals and Free School Meals

Universal Free School Meals – All children in our Reception, Year 1 and Year 2 classes are provided with a free school meal which is funded by the government.

Once your child is in Year 3 you will have to pay for your child's school meal.

Free School Meals - For parents on income support etc your child/ren should be entitled to free schools meals. You would need to complete a form and provide evidence to obtain free school meals for your child/ren. This applies to any year your child is in. Being entitled to free school meals enables the school to receive extra funding from the government.

If you sign up for free school meals and are accepted. The office will provide you with a voucher to obtain a free school jumper for your child/ren attending the school.

Break-time and drinks

All Reception Stage and Key Stage 1 classes have a morning break time snack of fresh fruit. Key Stage 2 children may bring in a piece of fruit for their morning playtime.

Water

Children should bring a bottle of water in to school daily. Water bottles are on sale in the school uniform shop No flavoured water or fizzy drinks are allowed and all containers should be clearly marked with your child's name and class. All of our under-fives are entitled to free milk which is organised by the school.

Such a positive vibe

Whilst it is certainly a bonus that Leeson's Primary School is fairly close to where they live, that is by no means the main reason that Dylan and Callum are pupils there. Having looked at several schools in the area, Leeson's was the one that Gillian and Kevin felt right for their sons. "I just loved that all the children looked happy and engaged, and it was obvious they hadn't just been instructed to be on their best behaviour because people were being shown around," Gillian says. "We were impressed with the overall positive vibe, and the easy interaction between staff and pupils."

Bigger is not always better

The school is bigger now than when Dylan first started there but still retains a friendly, welcoming atmosphere. "We preferred a smaller school because we thought it would suit our children better, and at Leeson's everyone knows each other as it has only a two-class intake. All the teaching and support staff are accommodating and approachable, and they are very supportive, looking always for the positives rather than focussing on negatives, and that makes for a happy, nurturing environment."

That environment includes attractive facilities such as extensive playground areas and a Forest School for the Early Years. "Callum loves being able to go into school wearing his tracksuit and wellies, and thoroughly enjoys the chance to make dens and mud pies! It is so important to give children opportunities like this and to support the conventional learning process."

Innovations

A recent innovation amongst many is the introduction of the Dojo App, which is a very useful additional communication tool, believes Gill. "It's a great way of keeping up to date with things parents need to know, such as giving reminders when we need to send in items or equipment on a certain day, as well as letting us know what's been going on in class. If one of the children has done something especially good in terms of work or effort, or has been kind or helpful in some way, parents are informed via the App and the children earn Dojo Points as a reward. I like that their achievements are recognised and rewarded."

A consistent and effective approach

Gill is also pleased with the standards of behaviour amongst the children at Leeson's, noting that the system of praise and reward is consistent and effective. "Every child is treated the same, whatever their circumstances. Leeson's pupils come from all sorts of different backgrounds and that is a very positive aspect of the school, helping

children to forge friendships among a wide circle of people. All pupils are expected to adhere to the school's expectations of good manners, appearance and conduct, and if necessary, given help and support to achieve these goals. I feel that Leeson's Primary teaches the ethical code I want for my own children."

Getting the right balance

As a medical professional, Gill herself has high standards in terms of educational achievement and is more than happy with Dylan and Callum's academic progress. "They are encouraged in the areas they are good at and supported properly in their weaker subjects, but they are not pressurised to the extent that they feel stigmatised by needing a bit of extra help here and there. I think the school has got the balance right and I have no concerns about that."

Looking to a great future

Gill is very optimistic about the changes at Leeson's Primary, and about the way it is currently moving forward. "Like any other parent, I want the best for my children and can see that Leeson's is offering them an effective, stable and happy early education, based on the principles of academic achievement and personal wellbeing. They have great friends, great teachers and a great environment, and that reassures me they have the potential for a great future, too."

Curriculum: creative and rewarding



‘I Can Do’

At Leeson we are committed to equipping children with the tools, skills and values to achieve their best. We especially promote the ‘I CAN DO’ mantra.

Stimulating

We offer a challenging, engaging and comprehensive curriculum which provides a stimulating and creative insight into the social and cultural world around us.

Individual learning needs

Our curriculum is planned to recognise and

meet the individual learning needs of each pupil and is differentiated accordingly. We work hard to ensure our children are given the confidence to be adaptable, tolerant and equipped for a happy and successful life!

The curriculum is divided into three stages

- 1. Early Years Foundation Stage: from ages 0-5
- 2. Key Stage 1: from ages 5-7
- 3. Key Stage 2: from ages 7-11

Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- English
- Science
- Art
- History
- Geography
- Design and Technology
- Music
- Physical Education
- Religious Education
- Personal, Social, Health and Education
- ICT

Music

Children in Years 2, 4, 5 and 6 receive a weekly curriculum music lesson from a music specialist. Learning is a mixture of topic-based activities and whole-class recorder teaching. Topics covered range from Folk Music of the British Isles and Medieval music to Victorian street cries and Brit Pop.

Bromley Youth Music Trust

Year 3 learn to play the violin and are tutored by a teacher from Bromley Youth Music Trust. This is done as part of the Wider Opportunities Scheme and children are taught as a whole class.

Singing

Singing forms part of every music lesson and all children in Years 1-6 participate in weekly singing assemblies and in performances at Christmas and throughout the year. The school choir took part in the Young Voices music festival and performed at the O2 Arena in London!

Sport

The curriculum covers a wide range of sports from dance to football and athletics to cycling. Children also have swimming lessons in Year 4.

Competitions

Our traditional sports day is a firm favourite with parents and children. We take part in interschool competitions such as cross-country, football, cycling, running, netball.

School Games Organisers (SGO)

This scheme gives our pupils from EYFS to upper Ks2 the opportunity for them to be able to take part competitively or for fun against their peers in a fantastic social development skill.

Over the years Leeson have achieved highly in various sports such as hockey, football, netball and cross country.

Fantastic facilities

We are very fortunate to have some excellent facilities to benefit the children, and further support their learning and school experience:

- The classrooms are well resourced with the latest technology to support teaching and learning.
- Facilities also include a large hall (used for assemblies and PE lessons), library, and dining hall.
- The school has extensive outdoor grounds including our award winning garden, pond and wildlife area.
- Our Forest school is based in our own woodland area and we have a special adventurous outdoor classroom within the school grounds.

Wellbeing

Our School has Healthy Schools Status and our pupils have a clear understanding of how to lead a healthy life. The Life Education Centre mobile classroom visits our school, along with other visitors from the different agencies of the Health Authority.

Pastoral Care and Support

- There are a range of parent and child workshops on offer which focus on English, Maths, parenting and making learning exciting.
- The school has a trained Counsellor who is available for any child to talk things through when they need some support. We ensure that at all times all children get the best possible help and support they need to feel safe and secure.
- Our Family Link Partner is also available to help and support parents with any concerns.

Enriched curriculum: clubs, trips and visits



Trips

The school provides a wide range of opportunities for the children to visit other learning environments, including:

- Beech
- Godstone Farm
- V & A Museum of Childhood
- London Zoo
- London Landmarks
- Tesco Farm to Fork
- Local Library
- Chislehurst Caves
- Horton Kirkby Environmental Education Centre
- British Wildlife Centre
- The Ragged School Museum

Visitors

Visitors into school include:

- Mobile Farm
- Medieval History Experience
- Storytellers
- Home Front Bus
- Road Safety Officer
- Fire Officer

Residential Trips

Downe Activity Camp (overnight stay in Year 3)

Sayers Croft Field Study Centre (residential from Monday to Friday in Year 6).

We feel these experiences can help to develop qualities of self-reliance and tolerance of others.

Children learn independence and develop confidence.

Clubs

We arrange a wide variety of clubs according to the time of year and the interests of the children. Examples of our clubs include:

- Football
- Dance
- Drama
- Boxing
- Hockey
- Lego
- Board games
- Meccanno

Sara is delighted with how Leeson's Primary School has flourished, and how it has done wonders for her children

Sara and Jason Jones live in Orpington with their five daughters. Faith, Holly, Libby, Jaylee and Billie-Jo are 16, 14, 10, six and five years old respectively and all have been, or still are, educated at Leeson's Primary School.



100% trust

Academically, all the girls have benefitted from what Sara describes as fantastic teaching by brilliant teachers. "I really can't fault the quality of the teaching, and the Early Years staff are especially good in how they care for the youngest children. It is very important to me that my girls are enjoying school as well as achieving, and I trust the school 100% to keep them safe and happy. Everyone is very approachable and ready to listen to any concerns, although I've had very few, and I have never come away thinking that something hadn't been dealt with properly."

Support and encouragement

Leeson's has also been very supportive of Sara's children, particularly of Faith and Holly who are talented in sport and performing arts. With Faith playing football for Charlton Athletic and Holly involved in dance and with the Children In Need charity, the achievements of both girls are recognised by the school. "If they needed time off for a match or a performance, the school was very accommodating and, as they do with all the children, they celebrate their successes in assemblies. It's so nice that they are encouraged and given the opportunity make the most of their talents."

More than just a pupil

Sara's five children have, she says, five very different personalities so it is reassuring for her to know that they are treated as individuals and according to their needs. "The staff treat them as people, not just pupils, and they know them well. They are always aware if a child is worried or unhappy about something and address each situation accordingly. Fortunately, I have hardly ever had anything to worry about in that respect but I do know that none of the children would be ignored or overlooked if there was a problem."

Parents as partners

Until recently, when she returned to work full-time, Sara was closely involved with the PTA and believes it is important that parents' involvement is actively sought. "I still help out when I can and like the feeling of being a valued part of the children's school. They are a great bunch of people, doing a great job, and as I work in a school as well, I appreciate how well Leeson's is run."

Change for the better

Leeson's is currently undergoing another few changes but, says Sara, that is a positive thing. "I love how the school has moved on and improved and I'm quite sure that any further changes will make it better still."

Inclusion: a curriculum for all



Equality

We pride ourselves on the inclusive ethos within our school and ensure that all children have access to our curriculum. Class Teachers ensure that work is differentiated and set to match the ability of the individual. If you have concerns about your child you should speak to your child's Class Teacher. A meeting may then be arranged with the SENCO or a member of the Inclusion team. They are responsible for coordinating provision for children with SEN.

Specialist support strategies

- The school ensures that support is provided for pupils from traveller background and with English as Additional Language (EAL).
- The assistance of the School Psychological Service is available if needed. It is sometimes necessary to seek advice when a child is encountering social, emotional or learning difficulties. The possibility of referral is discussed with you and arrangements made for you to meet with the Psychologist.

- The school recognises that there are significant numbers of children who have specific learning difficulties such as dyslexia and provision is made to support these children. The school is working towards a dyslexia friendly curriculum for all children and has a designated part time Dyslexia Teacher.
- Children are supported in small groups for Literacy and Numeracy to ensure that their specific needs are met.
- Our Inclusion Manager liaises closely with parents and is responsible for setting up individualised learning programmes.

Higher Attaining Pupils

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs.

With very specific requirements, Natasha chose Leesons Primary School as the very best place for her children

Natasha Reynolds has two children at Leesons Primary School. Madison is eight and Brandon-Lee is four.



New confidence

Further, Natasha freely admits to her distress at leaving her children at school. "I think I cried every morning for weeks both times my children started in Reception. But both Madison and Brandon are so happy at school, neither of them has ever been reluctant to go and it has only been me who was upset!" This was a particular concern as Brandon has autism and at first Natasha worried about having to leave him at the school gates, rather than accompanying him to his classroom himself. "I didn't want to put responsibility for looking after him on Madison but actually, it has worked well. He used to be socially nervous but he has come on a great deal in confidence and independence, and I am touched that his teacher lets me know that he is fine when he gets into school."

The child as an individual

Natasha's approach to parenting a child with autism is to treat Brandon as far as possible like any other child, so she is pleased to acknowledge that Leesons does the same. "There is no apparent stigma and he is not singled out in any way, but given the same opportunities and education as the other children. He is treated as an individual and according to his own personality and needs, just as the others are, as far as I can tell. What I do know is that he is safe in every way, and that is vital to my peace of mind."

Bigger and better

Currently experiencing some changes under a new headship, Leesons is expanding to accommodate additional numbers of families eager to send their children to a school with an increasingly good reputation. "We are all getting used to the building works going on to provide more classroom space and facilities," Natasha says. "Any minor disruption is absolutely worth it if it means our children have better and bigger accommodation. "I for one feel really positive about what Leesons is offering, what it will offer in the future, and what the wonderful teachers are doing for my children."

Resources and expertise

Brandon also suffered from delayed speech and has been supported with speech and language therapy which has helped his academic progress. "He has improved a great deal and although he may need one-to-one support when he reaches Year 1, at the moment his teacher is doing an amazing job. He loves school so much that he wants to go in at weekends and when he's not well, and I can't ask more than that. At the moment, I am as certain as I can be that the school has the resources and the expertise to support him throughout his primary education."

No hesitation

Natasha and her family moved to Orpington four years ago and at first, Madison was enrolled at another school. However, when Natasha visited Leesons Primary out of curiosity she liked it so much she decided to move her daughter there. "It was nearby which helped as I don't drive but as soon as I went to look around I loved everything about it," she says. "I knew it had a good reputation and the research I did online supported that. I met the staff, who were all very welcoming, and I had no hesitation in requesting a place for Madison."

Respect for family values

There are many reasons why Natasha has never regretted that decision, and she has strong opinions about what she wants from her children's school. "One of the most important things is that my religious views should be respected. We are Jehovah's Witnesses and as such, the children cannot take part in certain events. Leesons has always been very accommodating, ensuring that Madison and Brandon are provided with alternative activities elsewhere, and always consulting me in advance if there is something I should be aware of."

Behaviour and self-development: foundations for the future

Sarah was determined to give her son a mainstream education, and Leesons Primary School has made it possible

Sarah and Liam Cunningham live in Orpington with their son Jamie, who is seven, and daughter Alice, four.



Good behaviour

At our school we know that children make mistakes and need to learn from their actions. We have clear school rules written by the staff and children, to which our pupils adhere. They thrive on the daily recognition of good behaviour whilst understanding sanctions and consequences are necessary as a result of unsuitable behaviour. The school firmly believes that children often display negative behaviour when they are trying to mask underlying problems. The team around the child will work together to identify what may lie beneath the problem and put together a plan to support the child and parents.

Good to be Green Behaviour Scheme

Our ethos is to notice good behaviour and give attention to children making right choices. This is very effective in encouraging children whose inclination might be to misbehave, to be noticed for doing the right thing! We have a very positive attitude towards discipline, awarding children individual, class or whole school 'stampers' or stickers for good effort and attitude.

Celebration and rewards

We encourage good behaviour at all times and children will be rewarded for success in their learning, attitude, manners, personal qualities and achievements, kindness and gentleness towards others. Each child belongs to a House and can earn house points for their team in a wide variety of ways throughout the school year. There are various award trophies which the teams can win, both for academic and sporting achievements.

Merits

The children also have the opportunity to achieve merit certificates, Learner Of The Week and golden tickets for effort and ability and these are presented on a weekly basis at our Celebration Assembly

Home School Agreement

On entry to school all parents are asked to read, agree and sign a Home School Agreement to ensure effective partnership and trust between home and school.

Support for additional needs

Leesons Primary School was recommended to Sarah and Liam by friends and family members and it was the one which came out on top after they had looked at other settings. Jamie has mild to moderate autism and ADHD and they needed to be certain that he would get the support he needed. "It did take a couple of years for Jamie to settle in, especially while we waited for a diagnosis of his condition," Sarah says. "His Reception teachers were really good with him, though, and were an amazing help even when he was having problems with the transition from Nursery."

Effective measures

That support continued and increased when Jamie went into Year 1, where he was allocated one-to-one provision which remains in place for him still. "There was a time when we had to consider the possibility of a special school for him, but because the measures Leesons put in place for him have been so effective he is now happy and settled there. We have meetings with his teachers and SENCO and I have no concerns whatsoever about his welfare. He used to find it difficult to be in a classroom with the other children and had lessons in another room but now he is able to work alongside the others."

Time out

Because the teachers and support staff know Jamie so well, they are able to recognise the signs of a possible meltdown and know how to diffuse the situation. "If Jamie is getting upset or uncomfortable, they will take him out into a quiet place or the playground so he can run off some steam until he has calmed down. They are very adaptable and I know I can trust them completely, which is very reassuring for me as I need to know beyond doubt that my children are happy and safe at school."

Catching up

Jamie's rocky start at school has left him slightly behind academically but he is, says Sarah, catching up well. "It was sometimes difficult to engage him in his lessons but he is coming on all the time. The sensitive and expert handling of him by the staff has made a big difference and I am really pleased that it has enabled him to stay in the mainstream system."

Looking out for the whole family

The support offered to the family extends to little Alice who, having only recently started in Reception, already loves her school. "We have been told that, should she need it, counselling will be available for Alice to help her deal with Jamie's behaviour. As he gets older and bigger, his occasional episodes of aggression may be more difficult to deal with so it's good to know that the school is watching out for Alice as well."

A lovely atmosphere

It is clear that Sarah is very happy with the overall provision at Leesons but she is most impressed with the quality of teaching and the approachability of the staff. "I always feel completely comfortable in raising any concerns and everyone is very friendly and helpful," she says. "They are really nice people, making school fun for the children but at the same time delivering a good education. There is a lovely atmosphere within the school, and I can't fault what Leesons's Primary is doing for my children."

Admissions



Admission into Reception

In line with legislation, all children will be permitted to start in Reception in the September following their fourth birthday. Each year we hold two open mornings which give parents the opportunity to view our school and meet the Headteacher. We encourage parents to visit us and look around the school before deciding to register their child with us.

Admission into other year groups

For children joining the school after the beginning of the Reception year, parents and pupils are encouraged to visit the school and meet the Headteacher. You should still apply through Bromley Council school admissions process.

Applications

Bromley Council Admissions Team processes all school applications for London Borough of Bromley residents. You cannot apply directly to schools.

- Bromley borough residents should apply online using the link at www.bromley.gov.uk/apply.
- If you are unable to make an online application (for example, your preferences are outside the London area), paper forms are available on special request from the Admissions Team.
- The closing date for September applications is 15th January 2018.
- You will be notified of your child's placement the following April.
- Our school has no say in how places are allocated. However there is an appeals process which parents can access.

Contact the Bromley School Admissions Team

- Email: school.admissions@bromley.gov.uk.
- Tel: 020 8313 4044 (Monday - Friday 12noon to 3.00pm).
- Address: Bromley School Admissions Team, Civic Centre, Stockwell Close, Bromley, BR1 3UH.
- Website: www.bromley.gov.uk and follow the links to Primary School Admissions.

Getting involved



Voluntary helpers

We value the contribution of parents and family and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children, helping with activities and acting as extra pairs of hands on educational visits. We accept all help gratefully.

Friends of Leeson's

We have a superb group of Governors, parents and staff who form our fund raising team. They work with us to raise money for all those 'extras' that can make a real difference. We know that parents have a huge range of skills which they can bring to this area of the school's life and all new parents are very much welcomed! Popular events run by the Friends of Leeson's Team: Disco, Skate and Scoot, Quiz Nights, Own Clothes Days and the very successful Christmas and Summer Fairs.

Governorship

We have a full and active Governing Body, which includes Parent Governors as well as representatives from staff, the local authority and the local community. The governing body has a range of duties and powers and a general responsibility for the conduct of the school. Vacancies for Parent Governors are advertised as they arise.



Leesons Primary School
Leesons Hill
St Paul's Cray
Orpington
Kent
BR5 2GA

Tel: 01689 602786
Email: admin@leesons.bromley.sch.uk
Web: www.leesons.bromley.sch.uk



Our Vision, Mission and Aims

Here at Leesons our Motto is:

Happy to Learn, Proud to Succeed!

OUR VISION IS FOR LEESONS PRIMARY SCHOOL TO INSPIRE, CHALLENGE AND NURTURE THE INDIVIDUALITY OF THE NEXT GENERATION. WE AIM TO PREPARE PUPILS FOR ALL STAGES OF THEIR EDUCATION AS WELL AS EQUIP THEM WITH HIGH ASPIRATIONS FOR THEIR FUTURE LIFELONG LEARNING.

Mission Statement

In partnership with parents/carers, our aim is to educate children who:

- Grow and develop their skills, knowledge, self-esteem and resilience in the face of challenge;
- Develop a thirst for learning, maintaining self-belief and inspiration to progress through the educational system;
- Listen and communicate well and show an appreciation of diversity;
- Understand that perseverance is the key to unlocking new challenges;
- Take responsibility for their own actions and work collaboratively.

We aim to be a centre for truly excellent teachers, where quality leadership is extended to professionals in other schools and where members of staff are committed to their own learning journey and the sharing of quality practice.

Our Ethos

Leesons Primary School enables everyone to be proud of their achievements by:

- Encouraging everyone to do their very best.
- Developing a thirst of learning inspired by quality teaching.
- Believing that through effort, dedication and commitment, anything can be achieved.
- Building and developing upon individual strengths and talents.

Leesons Primary School allows everyone to participate by:

- Providing a welcoming, safe, happy school where everyone is respected and listened to; a school where we take pride in ourselves and our achievements, enabling children to become confident and successful learners.
- Working in partnership with our parents and carers

Leesons Primary School encourages everyone to excel by:

- Striving for the highest possible standards of achievement and behaviour in a stimulating environment.
- Valuing independence, developing a deeper level of learning and providing a curriculum which enables our pupils to become active citizens of the future.