



# Midfield Primary School

Respond Engage And Climb Higher





# Welcome to Midfield Primary School



## Foreword:

I am extremely proud to welcome you and your child to Midfield Primary School.

### Happy

This is a happy and vibrant school, where pupils are inspired to learn and where expectations are often exceeded!

### Nurture

Our highly experienced staff are dedicated to nurturing the individuality of every pupil. Some of our pupils are on the autistic spectrum, and we teach these children in

a specialist unit, which the children named the "Tree House".

### Innovation

We are very innovative at Midfield Primary School, and want only the best for your children. For example, we employ a qualified Dancer, a Music Teacher, a Computer Science Teacher, a Neuro Liguistic Therapist, an Outdoor Play Leader, a Swimming Coach (using our heated pool), a fluent Spanish Teacher and a Sports Specialist Teacher. Our children use learn pads and laptops and are taught weekly in the computer suite. We are very proud of our outdoor heated swimming pool!

### Parent partnership

Another important part of our school is you, the parent! You will see, by reading the many parent and pupil stories within this prospectus, that you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

### Get in touch

I would urge you to visit our wonderful school. I am truly confident you will find this a welcoming and supportive school, with staff that listen, consult and actively encourage your involvement. I know that you will be impressed by the quality of education we can offer your child.

To make an appointment to visit, or to simply ask me a question, please call the school office on 020 8300 6161.

**Mrs G Sesli**, Headteacher.

## Carlie and Michael are thrilled with the way the needs of their daughter Olivia have been met by Midfield Primary School

Carlie Hayes and Michael Falconer live in Orpington, Kent with their four children, Harry, twins Grace and Olivia and George.

### Starting nursery

Olivia has cerebral palsy and could not start in the nursery at Midfield until the school had put everything in place she needed. Her twin sister, Grace, began in the nursery in April and then Olivia joined in September when everything was ready for her. Her mum Carlie says: "I was worried about her going to the school at first as I had thought she would go to a specialist school that would cater for her disability. But the Headteacher at Midfield said she would never turn a child away and would adapt things so that Olivia could attend the school with her sister. The school and the local council have made a pupil resources agreement and the Headteacher has been as good as her word and done everything she could to accommodate Olivia."

### Mixing well

"Olivia wasn't very confident at the start because she was used to attending a nursery where most of the children were in wheelchairs. But within a couple of weeks she was mixing well with the others."

### Outdoor activities

"Grace also started well in the nursery and took to school life straight away. She enjoys outdoor activities and tidying up for the teacher," Carlie says. "I like the way they integrate the nursery and reception classes because it means nursery children get to know the reception class teachers. Grace and Olivia are going to be in separate classes when they go into reception so it is a good thing they know the teachers already."

### Enjoying routine

Harry has also progressed quickly academically and likes bringing books and work home with him. Carlie says: "Once he was in the reception class he learnt the alphabet and seemed to come on in leaps and bounds."

### Calm atmosphere

"I would certainly recommend Midfield to other parents because of the way the staff help the children get used to a routine. The school has a nice, calm atmosphere and you have the feeling everything is under control," says Carlie.



### Children say

Olivia says: "I love going to school and enjoy singing and dancing, working on the computer and drawing and painting."



# School day

Never alone in the playground



## School hours

School gates open at 8.40am, and children are able to enter the classrooms from this time. The school day begins at 8.50am, and finishes at 3.20pm.

If you have any concerns the Headteacher or Deputy Head are always available on the gate for a brief chat first thing in the morning.

### Breakfast and After School Clubs

Breakfast Club opens at 7.45am, and children are given a choice of healthy breakfast foods and morning activities.

After School Clubs run from 3.20pm, usually for 40-50 minutes, and are based around an activity, like netball or crafts etc. In addition the school runs its own After School Club 'The Den' from 3.15pm - 6.00pm.

## Uniform

A simple uniform is helpful in establishing good standards of appearance in school and by wearing it children quickly feel part of the community. School uniform lists can be obtained by contacting the school office.

All items that bear the school logo are available by ordering online from [www.graduates-schoolwear.co.uk](http://www.graduates-schoolwear.co.uk)

You can also visit Graduates School Wear shop at 201 High Street, Orpington, BR6 0PF.

## School meals and snacks

Hot, nutritious school meals are available, with all infant children entitled to a free school meal. Children can also bring in a packed lunch. We are a nut free environment. Pure confectionery i.e. sweets and chocolate are not permitted as part of the packed lunch.

### The Hive

The Hive is a lunch club for vulnerable children who struggle to cope with the challenges of playing in a busy outdoor space.

### Snacks time and drinks

Children may bring a healthy snack to eat at playtime. As part of the 'Healthy Schools Initiative', all children in Key Stage One receive one piece of fruit a day, which is eaten during morning play. Drinking water is available throughout the day for all children.

# Corrine and Simon are delighted with the rapid progress made by their daughter Lydia at Midfield Primary School

Corrine and Simon Tucker live in St Paul's Cray with their daughters, Lydia, Rebecca and Daniella.

## Good progress

Corrine says: "Lydia has just finished the reception class and she is already reading and is able to do simple sums. She is mixing well with children from different backgrounds, even children older than her. I am really pleased when I see her greeting everyone and being so happy to go to school."

## Settling well

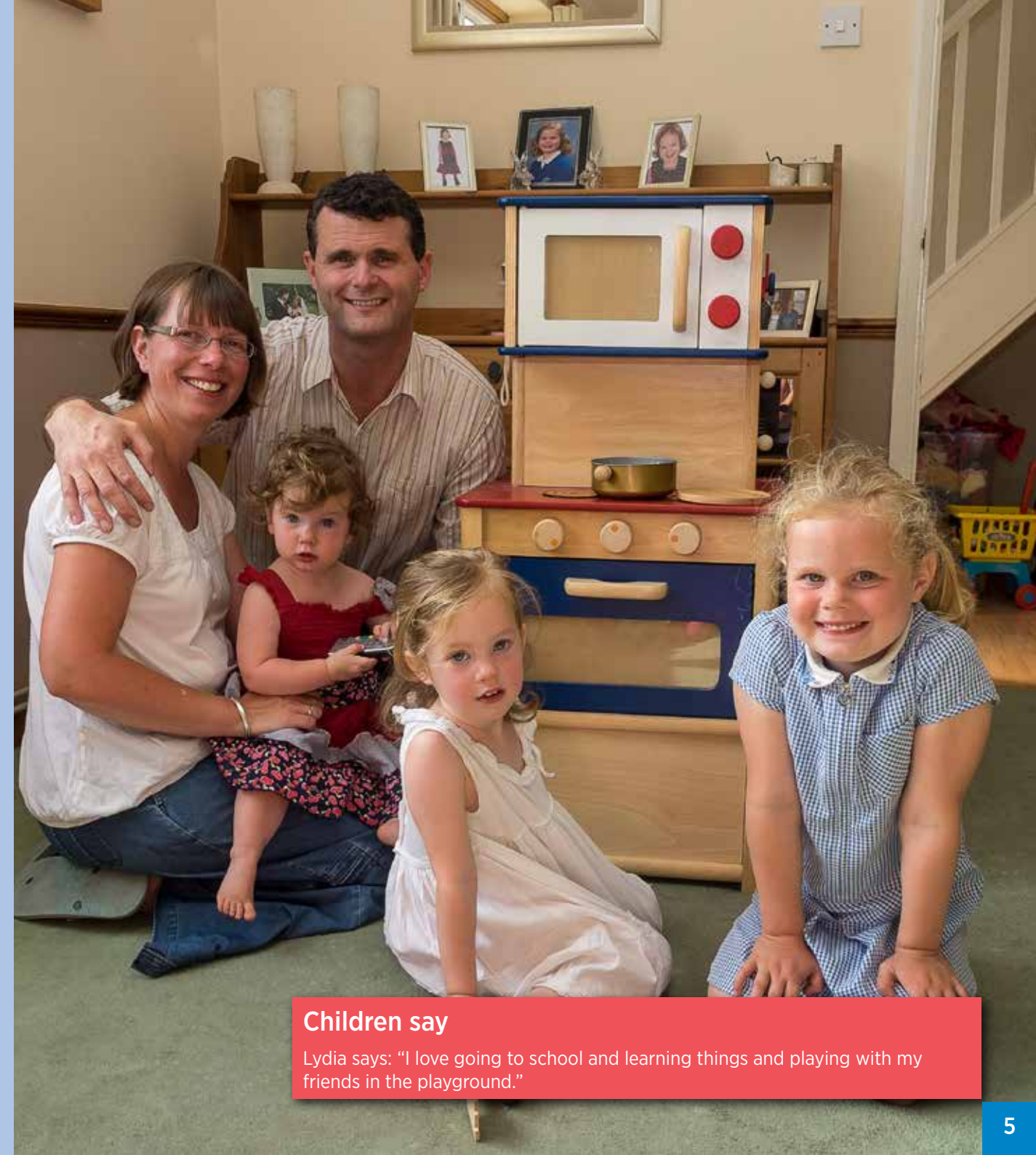
"Right from the start Lydia has fitted in really well. The staff helped her settle in and she established some good friendships and was happy immediately."

## Welcoming staff

"We have always been made to feel welcome by the school. There is a teacher at the door every morning so that you can ask questions or discuss things about your child. There is usually a senior team member at the outer gates for people to chat to. It is a help to parents to have people to speak to in the mornings."

## Friendly environment

"Lydia is now very happy at Midfield and is thriving and learning loads of things. She is also making lots of new friends. I am glad that my second daughter, Rebecca, who is three, will be starting at Midfield in September 2015."



## Children say

Lydia says: "I love going to school and learning things and playing with my friends in the playground."



# Curriculum



The curriculum is divided into three stages:

**Early Years Foundation Stage:** from ages 0-5

**Key Stage 1:** from ages 5-7

**Key Stage 2:** from ages 7-11

## Nursery/Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



## Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- Computing
- History
- Geography
- Spanish
- Art
- Design Technology
- Music
- Physical Education
- Religious Education
- Health
- Citizenship
- Personal and Social Education.

# Curriculum

Our curriculum at Midfield is planned to be not only educational, but also enjoyable for both pupils and staff. The school day is carefully planned to ensure children gain maximum benefit through an exciting curriculum and other extra-curricular activities. Our staff have a wealth of experience and knowledge and lessons are active with challenge and involvement for all.

At Midfield Primary School, we believe that:

- each pupil is entitled to receive the best education possible and achieve the highest standards
- pupils learn best from a broad and challenging curriculum
- the curriculum should involve first-hand experience and be taught in ways which make sense for pupils
- achievement in a range of subjects across the curriculum including science, humanities and the arts, improves pupils' confidence and self-esteem, enabling them to tackle more challenging work and to develop a positive attitude towards school
- improving pupils' confidence and self-esteem has a positive effect upon their attainment in the core subjects.

## Forest School

We have a fantastic Forest School, giving children the opportunity to further develop their independence, improve their decision making skills, and raise their self-esteem.

Activities include:

- Hunting for mini-beasts
- Playing hide and seek
- Making mud pies
- Building dens
- Making bug hotels.







## Our Residential Programme

To complement our outdoor learning ethos we offer a comprehensive and fully integrated residential programme.

As children progress up through the school, they have opportunities to go on residential trips, which develop and build on their experiences and skills year on year. We aim to provide a residential experience for each year group, generally at the start of the term, to help promote class unity and teacher bonds.

Residential experiences are linked to the curriculum but we feel it is just as important for children to go on trips in order to foster social skills developing their relationships, independence and resilience.

Examples of residential experiences include:

**Year 6** - 5 day Outward Bound trip to Wales

**Year 5** - 3 day Bushcraft Camping Experience

**Year 4** - Overnight sleepover at the Science Museum

**Year 3** - One night - Team Building and Problem solving trip – Downe Residential Centre,

**Year 2** - Sleepover at school

**Year 1** - Camping with families.

## Extended curriculum: trips and visits

To extend the curriculum, and make learning even more fun, we offer many trips and activities.

Trips include:

- Science Museum in London
- High Elms Park
- Scadbury Park

- Year 2 camping sleepover
- Eagle Heights
- Residential trips for years 3, 4, 5 and 6
- Herne Bay

## Communicating with parents

Three times a year, you will be invited in to meet your child's teacher and discuss your child's progress in school. Once a year you will receive a report on your child's progress. You are also welcome to speak to the class teacher after the school day, or a more formal appointment can be made. We also communicate with parents via text messages and a newsletter fortnightly. We use Class Dojo to keep in touch with class news and activities throughout the day.

# Emma and David are delighted with the encouragement given to their gifted daughters at Midfield Primary School

Emma and David Brew-Riverson live in Orpington with their daughters, Davina and Aimee.

## Seeing potential

"The teachers at Midfield were quick to spot the potential in both Davina and Aimee and have given them lots of support and encouragement," says Emma. "Both girls were identified as being gifted and talented at an early stage and have been encouraged to progress. We are very pleased that they have been sent to have lessons with older children and that their achievements have not been limited at all."

## Artistic talent

"The teachers also found out that Davina was good at Art. When they were fundraising for the school swimming pool they asked the children to bring in drawings of a badge or a logo for a competition and she was one of the winners. They have continued to encourage her to work at her Art and she has now started sculpting as well as drawing and painting," says Emma.

## Higher classes

Aimee is now in Year Two. "She was very shy when she started but the teachers were kind and motherly towards her. She has an egg allergy which means she has to have a restricted diet, but they look after her, which gives us peace of mind," Emma says. "When we went to her parents' evening they described her ability as 'off the scale' but they are supporting her and sending her to higher classes for Maths and English and encouraging her to read more advanced books."

## "Well rounded"

"The girls also do music lessons at lunchtime and have swimming lessons and go to after school clubs. They produce well rounded children at Midfield and don't just concentrate on the academic side," Emma says.

## Children say

Davina says: "I love my school and have lots of fun and some great friends."

Aimee says: "I love going to school every day and am excited about learning new things."





# Inclusion: a curriculum for all



## Special Educational Needs

We are totally committed to providing high quality provision and support for pupils who have special needs of any kind. We modify the curriculum where needed to ensure that all children can access education. Where appropriate a referral to an external agency may be arranged. Children may be added to the Special Education Needs Register, and an Individual Education Plan written to help them reach their potential. Above all, we want to raise the self-esteem of all our children and give them the skills to enjoy life in and out of school.

## PIT Stop

PIT Stop was created in January 2014, to bring together the different pastoral elements supporting children and families at Midfield Primary school. It was established as an in-house pastoral service to provide strategies to complement those already used by class teachers and support staff. The PIT Stop team consists of the SENCO, the Inclusion Manager, the PIT Stop Lead Practitioner, the Family Worker, the SENCO Assistant, 2 Behaviour Mentors and a Neuro Linguistic Therapist.

PIT Stop is a safe environment in which pupils can take risks, explore and learn

skills specific to their needs. These skills help increase their self-esteem, confidence and independence so that they may cope better socially – both in and outside school – and be able to access learning and all the opportunities the school has to offer them.

## Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs.

## English as an Additional Language (EAL)

Children whose families speak another language at home are identified and supported appropriately by our specialist EAL teacher who attends Midfield once a week.

## Cultural diversity

We feel that it is important for children to be aware, and understand, other cultures. Such variety within school brings great enrichment to the teaching and learning that takes place.

# Tree House



**The school is one of only 12 primary schools in Bromley that has an additionally resourced class based unit.**

Tree House is an eighteen place special opportunities provision for children with a diagnosis of autism consisting of two specialist classes. The children are placed in the unit from within the borough of Bromley.

The children follow an individualised learning programme and time table. The classrooms are also adapted to meet the children specific needs, and are supported by a very committed and enthusiastic team comprising of a Teacher and three Professional Teaching Partners (PTPs) in each. Staff ratios are quite high to meet the complex needs of the children.

The children share playtimes and lunchtimes with the mainstream school and further integration opportunities are sought where appropriate. The children benefit from the many great resources and outdoor learning opportunities that the school provides and the mainstream children likewise benefit from the provisions specialist resources such as the sensory room and the fantastic 'Discovery Zone'.





There are a wide variety of clubs that children can join, during class, lunchtime and after school. Options often include:

- |               |            |                 |                        |
|---------------|------------|-----------------|------------------------|
| • Sewing      | • Typing   | • Gymnastics    | • Construction         |
| • Cake making | • Zumba    | • Band practice | • Messy play           |
| • Fun club    | • Cricket  | • Italian       | • Magic                |
| • Running     | • Tennis   | • Gardening     | • Athletics            |
| • Fun fitness | • Football | • Art           | • Boom Academy (drama) |
|               | • Netball  | • Lego Club     |                        |

### Swimming

All children have swimming lessons in the summer term. The school employs a qualified coach who assesses the children and ensures they are put into ability groups. By the end of the summer term, children receive a certificate and a badge to acknowledge their achievement.



## Tayo and Tola have loved seeing their children blossom and flourish at Midfield Primary School

Tayo Daramola and his wife, Tola, live in Sidcup with their son, Sope, who is at secondary school, their daughter Shemy and son Fisayo.

### Building confidence

Fisayo has been at Midfield since he started in the nursery and has always done well at the school, but Shemy moved there from another school a year ago. She has immediately benefited from the good, all-round education she has been receiving. “Her communication skills have improved and she has lots more confidence now,” says Tayo. “I am delighted with the school and what it has done for my children.”

### Top quality teachers

“I believe that the school has recruited some high quality teachers, which has helped Midfield to get better and better. They have chosen the very best teachers, people who are extremely caring. Also, Midfield now has a fantastic head teacher who plays a very prominent role in the school. She is a very dynamic person,” Tayo says. “The staff are all good at what they do and are very supportive to the children. They are giving them excellent preparation for the future and teaching them to cope with responsibilities and you can see that they are committed to providing all the children with the very best education.”

### Teaching social skills

“Every person should seize the opportunity to get their children into Midfield,” Tayo says. “My children have definitely benefited from the rounded education they have received. Shemy is now becoming a lovely young lady thanks to the school. I believe there is a bright future ahead of us because of the next generation the school is helping to produce. Midfield is not just delivering academic success but also instilling social skills in the children. They are helping them become confident and to mix with other people. I am so thankful that Shemy and Fisayo both go to Midfield now.”



### Children say

Fisayo says: “I enjoy my lessons and playing in the playground.”

Shemy says: “I like my teachers and learning new things.”



# Admissions



Parents who are thinking of applying for a place at our school are invited to visit and look around at any time. Children start at Midfield Primary School in the Autumn term of the academic year in which they will have their fifth birthday.

## Applications

The Local Authority Admission's Office deals with all new admissions to Midfield Primary School. Contact details for Local Authority Admissions are:

Tel: 020 8313 4044  
Email: [school.admissions@bromley.gov.uk](mailto:school.admissions@bromley.gov.uk)  
Web: [www.bromley.gov.uk/info/13/primary\\_school\\_admissions](http://www.bromley.gov.uk/info/13/primary_school_admissions)

## Starting school

To make sure that children are settled into school quickly, we do the following:

Children and their parents are invited into school, prior to starting. They have the opportunity to explore the classroom and a variety of activities as well as meet the class teachers and other staff.

The class teacher aims to visit all children in their pre-school setting.

On starting school in September the children will initially attend for half a day. This helps the children settle into their environment within a small group. During this time they also form bonds with the staff and learn simple routines and class rules. The children's start dates will be staggered over a two week period. The oldest children will start first.

## Nursery admissions

Our maintained nursery offers placements of 30 hours available to funded children where available. We have 52 places. Children are offered placements for five mornings or five afternoons, and the admissions criteria used is in line with the Local Authority Admissions Policy. Application for admission to nursery should be made directly to the school office.

# Performing Arts



# Getting involved

## Parent Teacher Association

Regular activities are organised by our Parent Teacher Association (PTA) to raise funds for school and support curriculum initiatives. Your help and support of these events is greatly appreciated. Fundraising is also held on behalf of several charities each year.

If you are interested in joining the PTA, please contact the school office.

## Parent volunteers

We have a number of parents who regularly help in school with activities such as swimming, cooking and school trips.

If you are interested in volunteering, please contact the school office.

## Local Committee

The Local Committee consists of representatives of parents, teachers and the Local Education Authority. They work closely with the staff and Senior Leadership Team to support the school and plan its strategic developments.

If you are interested in being a governor, please contact the school office. They report to the Trustees of the Spring Partnership Trust.



# How to find us



Midfield Primary School  
Grovelands Road  
St Paul's Cray  
Orpington  
Kent  
BR5 3EG

Telephone: 020 8300 6161  
Fax: 020 8300 0686  
Email: [admin@midfield.bromley.sch.uk](mailto:admin@midfield.bromley.sch.uk)  
[www.midfield.bromley.sch.uk](http://www.midfield.bromley.sch.uk)

