



Carlton Primary Academy

Together we can do anything



Welcome to Carlton Primary Academy



Foreword: Mr Ian Weatherley, Head of Academy says

I am very proud to introduce you to our wonderful school.

At Carlton we are a team and believe in a strong team ethic. As a group of staff, children and parents I hope that we can work together to achieve the one common goal of supporting an exciting and inspiring learning journey through school.

Igniting an interest in the world

Our teaching is stimulating and creative, and encourages our children to continue their education outside of school, and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning should be fun!

Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to also enjoy a wide variety of sporting and musical opportunities, as well as regular trips and residential visits. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

Dedicated staff

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential, and work hard with families to overcome any barriers to learning.

Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We value the link between school and parent and work very hard to involve you in every step of your child's time here. We hope that your association with us will bring both happiness and success for your child.

Get in touch

We welcome your thoughts about our school and ask that you come and visit. To make an appointment, or to simply ask us a question, please email carlton@pioneeract.org.uk or phone 01226 722166



Self-esteem

We provide an ethos where everyone feels valued and respected, safe and secure. We believe that it is important to provide an ethos where children can work in a calm and confident manner. At Carlton Primary Academy we acknowledge that every member of the community has a part to play and that each person's talents must be respected and valued.

Positive learning environment

We firmly believe that every child in our school is entitled to help and encouragement, particularly in the raising of their self-esteem and we aim to promote a positive learning environment by listening to the views and opinions of one another with care and respect.

Rewards

We have clear rules which are followed throughout the school. We celebrate achievement and effort in weekly assemblies and help to create a sense of shared responsibility and collaboration through our house point reward system.

School day: settling in

Our school day is 8.45am until 3.00pm. Sessions in Nursery class start at 8.45am to 11.45am and 12.00pm to 3.00pm.

Wraparound clubs

Breakfast Club

We have a school run Breakfast Club which runs from 8.10am each morning. This facility provides a really good start to the day for those parents who have difficulty in balancing home and work arrangements.

Out of Hour School Club

There is also an Out of Hours Kid's Club run by an external provider to assist working parents during term time and holidays. This provision is open from 7.00am until 8.45am on a morning and from 3.00pm until 6.00pm after school.

Uniform

At Carlton Primary Academy all full-time children are expected to wear uniform. We feel a school uniform is important and helps our children to feel a sense of identity and pride for our school community. Our uniform consists of:

- Grey trousers/skirt.
- Red/White polo shirt.
- Red Jumper or Cardigan.
- Black shoes/trainers.
- Black indoor pumps.

Girls may wear a red and white gingham/checked dress in the summer. School uniform with the school logo can be purchased from the school office.

School meals and snacks

Our kitchen team cook meals on-site preparing a different meal every day for three weeks. Children have

a choice of lunch including pick and mix salads and jacket potatoes or a hot school meal. A vegetarian option is also available. Alternatively children are welcome to bring a healthy packed lunch into school.

Free school meals

Free school meals are available to Foundation Stage and Key Stage 1 children and to those children whose parents are in receipt of income support.

Break-time and drinks

Under the Fruit in School scheme children in F2 and KS1 are entitled to a piece of fruit each day free of charge. This is given as a playtime snack. Water is available throughout the day. Milk is provided free to pupils who are eligible to receive free school meals and children in F1 and F2. Children in KS2 are encouraged to bring healthy snacks such as cereal bars to eat at morning break.



A welcoming school at the heart of the community – Lindsey values Carlton Primary School for more than just academic education

Lindsey lives in Carlton with her sons Kyan, 10 and Liam, seven.

Together we can do anything

Listen to the locals

It can't be a co-incidence that so many people comment on the friendly and welcoming atmosphere of Carlton Primary School. Lindsey is another parent who finds much to praise about it and many reasons to be glad she lives so close. "I've lived nearby all my life and Carlton School has always maintained a very good reputation," she says. "I know a lot of people whose children have been there and have an aunt who works there, and having looked at other local schools I saw no reason to consider anywhere else."

New confidence

Lindsey describes Carlton as a place she can always feel comfortable in approaching the staff if she ever has any concerns. "It's important to be able to have a good relationship with your children's teachers and if ever I've needed to talk to them about anything they listen and take action." A particular example of this is in the difficulties Liam experienced when he first joined the school. "Liam had to have an operation on his ear and afterwards had some hearing loss. As a result, not only was his speech affected but because he couldn't hear properly he sometimes got cross and frustrated in class. As soon as the school realised the problem, they arranged for him to receive speech and language therapy at school and offered lessons in a small-group setting, and it made a big difference. His speech is absolutely fine now and he's caught

up to where he should be and I'm so grateful that he had such good support when he needed it. The deafness had affected his confidence but you certainly wouldn't know that now!"

Encouragement and reassurance

Kyan also suffered with shyness to a degree and was unwilling to speak up in class because of an unfounded fear of being made fun of. However, his Year 2 teacher understood Kyan's reserve and through constant encouragement and reassurance brought about a positive change. "He really came out of his shell that year," says Lindsey. "Even though he still prefers not to be the centre of attention he is much more confident and self-assured. Going to school should be about more than academic education and Carlton has certainly given both my boys a boost in many ways."

Children say

Liam: "School is awesome and maths is cool. I really enjoy after-school cooking club and especially PE and dancing."

Kyan: "I think school is epic, especially ICT, maths and hanging around with my mates at playtime. I'll be sad to leave as I'm in my final year and I have really enjoyed going to this school."



Curriculum: the full spectrum of subjects and abilities

First hand experiences

At Carlton Primary Academy we follow the government's new National Curriculum. We believe in providing children with a broad, balanced curriculum which both provides first hand experiences and builds on children's prior knowledge.

Essentials

Alongside the new National Curriculum, we use Chris Quigley's 'Essentials' curriculum that sets out essential coverage, learning objectives and standards and covers the full spectrum of subjects and abilities. It provides progress measures for all subjects and includes personal development and spoken communication.

Happy children

We believe that learning takes time and that some children take longer than others to achieve so the focus for progress reflects the DEPTH of learning rather than just quantity. Our first objective as a teaching team is to ensure that your child will be happy in coming to school in order to learn effectively. The teachers assess your child's needs and match work to their stage of development.

The curriculum is divided into three stages

1. Early Years Foundation Stage: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- Information and Design Technology
- History
- Geography
- Art
- Music
- Physical Education
- Religious Education
- Health
- Citizenship
- Personal and Social Education.

Facilities

At Carlton Primary Academy, we are very fortunate to have some excellent facilities to benefit the children and support their learning and school experience. For Open Futures teaching, we have the 'Woodland Room', which compliments the 'Grow It', 'Cook It', 'Film It', 'Ask It' strands of the 'Open Futures' initiative.

IT

Every classroom is also fitted with an interactive whiteboard and we have iPads and laptops which the children can use in class.

Library

We also have a dedicated school library space which was refurbished in 2016.

Moving on to secondary school

When our pupils move to local High Schools we make the process as smooth as possible. We work closely with local schools and support families through the application process. Children make visits to their new schools during the summer term. In addition to this the staff are always available to listen to any concerns.

Enriched curriculum: trips and visitors



Trips

To further enrich our curriculum, all children are offered a range of visits which compliment their classroom learning. We make visits locally and further afield and invite visitors into school from the wider community. Parents are encouraged to accompany us on these trips and all children should take part in them. Previous trips have included:

- Tropical World.
- Wetland Centre.
- The Coal Mining Museum.
- Robin Wood.

Residential

Our Key Stage 2 children have the opportunity to go on residential trips during the school year. These experiences can help to develop qualities of self-reliance and tolerance of others. Children learn independence and develop confidence.

Visitors

We arrange visits to the school by theatre groups and those with professional expertise such as singers, artists and musicians.



Chantelle knows her children are two in a million – and that Carlton Primary Academy is one in a million, too.

Chantelle Dockerty lives in Athersley with her son Louis, 10 and daughter Casey, who is 5.

Passionate about school

Carlton Primary School is a 45-minute walk away from her home but neither Chantelle, who does not drive, nor her children have any complaints. So eager are they to get to school in the morning they are even happy to wrap themselves up against rain and snow in order to arrive in time. Chantelle is passionate about her children's welfare and happiness and that is why she is equally passionate about Carlton School.

"Carlton has done so much for me and my children, in all sorts of ways," she says. "What a lovely, caring and nurturing place it has turned out to be and there is nothing I can say that is not in its favour. I have had a few difficult things to deal with over the last few years but I've always known that the school is there for us."

Addressing different needs

Casey and Louis are very different to each other, with Casey being outgoing and sporty and Louis, until recently, reserved, quiet and lacking in confidence. Both have, to Chantelle's great pleasure, been supported in their strengths and weaknesses and have flourished under the care of the teachers and support staff. "Casey can't wait to get to school and will race up to hold hands with her teacher in the playground every day. She loves having homework and wants to go in on Saturdays, so something's going right there! Louis is the opposite and although he enjoys school, he found it difficult to speak up in class and could be tearful if something upset him, but that is now all in the past."

Flying high

Louis was found to be behind in literacy and until Year 2 was struggling with his reading and writing ability. This was

picked up by his teacher and he was given one-to-one support to bring him up to speed. "It made a huge difference and now he's flying," Chantelle says. "I think it was because I am dyslexic so I couldn't help him at home when he was younger but with the input he had at school he's more than caught up. Now he is helping Casey with her reading and is even able to correct me when I get words wrong sometimes. It's helped him to feel much better about himself and is part of the reason he is so much more confident than he was before."

Credit where it is due

Where Louis's great strength lies is in maths and computer literacy and these are his favourite school subjects. However, Chantelle was a bit concerned that computer games were taking up a bit more of his time than she would like so when he was persuaded to go away on a three-day residential trip with the school she was delighted. "I didn't think he would be happy but he absolutely loved it. He actively volunteered to help wherever he could and can't wait for the next time. His teachers have been very clever in gently encouraging him to be more confident in his abilities and he really is a changed boy, prepared to stand up for himself but politely and with good manners, and I entirely credit the school for that."

Children say

Casey: "I love to play with my friends and to learn together."

Inclusion: a curriculum for all

Carlton Primary Academy is an inclusive school and we value the contribution that every child and young person makes. We welcome the diversity of culture, religion and intellectual style. Our school roll includes children with Special Educational Needs.

Special Educational Needs

Carlton Primary Academy is educationally inclusive and believes that all children should be valued and treated with respect.

Varied life experiences

We take into account the varied life experiences of both pupils and staff, their range of abilities, strengths and needs, and use these to enable each child to achieve their potential, develop relationships and most importantly, equip them for life.

Valued and respected

Provision for children with SEND is a matter for the academy as a whole. Our staff work together as a team to ensure that provision for all children is of the highest standard and they continually strive to develop and improve practice. All children and young people with SEND are valued, respected and equal members of Carlton Primary Academy.

Additional support

Children who have Special Educational Needs may receive additional advice and support from the local authority's Special Needs Support Service and other agencies. All children have access to the full curriculum and work is planned accordingly.

Gifted and talented children

All children are individuals with unique and specific needs, gifts and talents. Children who are identified as being exceptionally able or talented, are monitored and provided with stimulating and enriching lessons appropriate to their needs. Opportunities are sought for such pupils to meet and work with similarly gifted pupils in the area. These opportunities are created in many ways including Sport, Art, Writing and open futures strands.

The welcoming and happy atmosphere of Carlton Primary Academy leaves Emma in no doubt that it is the right place for all her children

Emma Bairstow lives in Royston with her children Lauryn, 16, Libby, 8 and Harvey, 7

The one and only

Emma's oldest daughter Lauryn attended Carlton Primary Academy from the age of four and based on Lauryn's experience it was Emma's first and only choice for Harvey and Libby, even though they had moved further away. "Carlton was always a lovely and welcoming place and Lauryn thoroughly enjoyed her time there, so I didn't feel the need to look elsewhere for Harvey and Libby. We have to travel a bit further now but it's certainly worth it; they love their school and for me that is what counts."

Mutual respect

Quite often, it's not one particular aspect of a school which stands out for a parent but the overall provision which makes it special. For Emma, it's the way her children have been given access to such a wide range of facilities and opportunities that pleases her. "The teachers and staff are great, and that is very important. The children like and respect them and that is reflected in the high standards of behaviour in school. The teachers are also approachable so that if I ever have any worries – which is very rarely the case – I know I only have to ask and my concerns will be addressed and sorted out quickly and effectively, but in fact, there are very few occasions when I have needed that. Any playground squabbles are sensibly sorted out, and on an academic basis, I'm very pleased with my children's achievements."

The great outdoors

Both Libby and Harvey are up to speed, enjoying their lessons and have made good friends but additionally are able to take advantage of many other resources

that Emma appreciates. "It's the outdoor space which does it for me," she says. "There is a massive playing field for them to use for sport and exercise but it's the beautiful woodland where they go in all weathers to play, grow produce, make camps and just appreciate the outdoors which I really love. They put on wellies and raincoats and have the chance to learn outside the classroom, and I believe completely in that ethos."

Flexible hours for working parents

As a working parent, Emma is glad of the Breakfast Club run by staff members at Carlton. Giving her the flexibility she needs, it means that she can drop Harvey and Libby off at 8:10am knowing that they will be given a good morning meal and be escorted to their classrooms in time for school. "I only need it a couple of times a week but it means I can go to work knowing they are looked after properly," she says. "The cost is easily affordable – far less than a childminder would be – and both Libby and Harvey enjoy it. As I'm in the process of changing my job I may also need to take advantage of the after-school provision and that again is a weight off my mind, knowing that my children will be in a safe place until I can pick them up."

Children say

Harvey: "I love Carlton School because it's fun, and I like playing with my friends."

Libby: "I like all my teachers and they are very nice. I enjoy all the activities and it's the best school!"



Clubs

Variety

There are a wide variety of afterschool clubs provided for children to enjoy. Recent examples include:

- Football.
- Dodgeball.
- Fencing.
- Homework Club.
- Exciting Writing.
- Basketball
- Cross Country
- Gardening.
- Cheerleading.
- Karate.
- Explosive Science.
- Rugby
- Glee Club

Clubs are run at lunch times and after school.

Sport and music

Sport

Our aim with PE and sport is to provide opportunities for physical learning for all pupils. We want all of our pupils to be happy and healthy and to enjoy physical activity.

Enhances learning

As a school we strive to provide new and varied physical activities for children before, during and after the school day. We believe that PE and sport enhances academic learning, and leads to healthier, happier and more productive lives.

Coaches

Our teachers work alongside sports coaches to help them to deliver high quality PE lessons and our Year 5 pupils have the opportunity to undertake sports leader training and develop sports activities during break times. We ensure children have access to dance, gymnastics, athletics and swimming.

Music

Music is an important element of our curriculum. Through this subject we provide cross curricular opportunities, a school choir and visitors into school such as SAMBA musicians.

Admissions

Admission to Nursery

Admission to our nursery year is via the local authority.

Admission into Reception

Children are admitted into Reception in the September following their fourth birthday. Admission is through the local authority.

Please note that a place in our nursery does not automatically entitle you to a place in one of our reception classes. You must make a separate application for a place in our reception class.

Admission into other year groups

If you are considering Carlton Primary Academy for your child, you may find it helpful to arrange an informal visit to the school. Please contact the office to arrange an appointment where we will be very happy to show you around our school. A virtual tour of the school is also available on our website.

Applications

For further information, please ask about applications at the school office. Forms can be downloaded via the Barnsley Council website.

www.barnsley.gov.uk/

Tel: 01226 773689 / 773588 / 773677 / 773506

Email: schooladmissions@barnsley.gov.uk

Web: www.barnsley.gov.uk/services/children-families-and-education/schools-and-learning/school-admissions-and-transfers/primary-school-places/

Getting involved

We value the partnership between parents, pupils and staff and welcome parents into our school at the start of each day.

Voluntary helpers

We actively encourage and welcome help from parents during the school day. We greatly value your contributions and regularly need offers of support from parents and family members with various school and classroom activities, including reading with our children, helping children to choose library books and acting as extra pairs of hands on educational visits. All volunteers must have a DBS check before they commence work in school.

Governorship

We have a full and active Governing Body, which includes parent governors as well as representatives from staff and the local community. The governing body has a range of duties and powers and a general responsibility for the conduct of the school with a view to promoting high standards of educational achievement including setting targets for pupil achievement, managing the school's finances, making sure the curriculum is balanced and broadly based, appointing staff and reviewing staff performance and pay.

Vacancies for Parent Governors are advertised as they arise.

Do you want to be a Governor?

Our Parent Governors give parents a voice in decision making. They are elected by parents through a ballot. If you are interested in becoming a Governor, please contact the school office.



Pioneer Academies Community Trust Vision and Values

Our Academy belongs to the family of schools that make up the Pioneer Academies Community Trust (PACT), a multi-academy trust in the Barnsley area.

Our ethos is simple. Children are at the centre of everything we do. We provide them with an academically challenging curriculum, outstanding pastoral care and enriching experiences in sport, music and drama. During their time in our Trust, all pupils will learn to play a musical instrument, have the opportunity to visit our Capital city, take part in sporting competitions and experience residential outdoor, adventure learning.

All the academies in the Trust share common values and work collaboratively to celebrate the distinctiveness of each academy's individual ethos. Through mutual support, sharing of best practice and shared professional development, we create autonomous, outstanding academies within the MAT framework.

We are fully inclusive, celebrating the diversity of all pupils and focused on the development of the whole person – supporting each child to flourish, succeed and make a positive contribution.

We believe every young person deserves the best possible start in life, - world class education. We are committed to raising the aspirations and attainment of all pupils and improving their future life chances.

'Children are the centre of everything we do, and everything we do is about improving their life chances'

Jayne Everett

Executive Principal



How to find us

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